

SACJTC Southern Association of Community, Junior, and Technical Colleges

NEWSLETTER

November 2011

Volume 45, Number 2

SACJTC Annual Luncheon Speaker



Dr. Vicki Hawsey

The Southern Association of Community, Junior, and Technical Colleges is pleased to announce that Dr. Vicki Hawsey, the third President of Wallace State Community College, Hanceville, Alabama, will be the luncheon speaker at the annual meeting in Orlando, Florida. The meeting will be held in the Peabody Hotel, Peabody Ballroom S, Convention Level, on December 4, 2011 from 12:00 - 1:30 p.m. Dr. Hawsey's topic for the presentation is "Crisis, Challenge, Change: Forces Shaping the Future of Community Colleges."

Dr. Hawsey is a product of Alabama's two-year college system, having earned degrees from Reid State Technical College and Patrick Henry Junior College. She then earned a bachelor's from Troy University, and a master's and doctorate in Administration of Higher Education from Auburn University. She is a lifelong, passionate advocate for community college learning experiences.

Dr. Hawsey is a member of the Executive Council of the Board of Trustees of the Commission on Colleges of the Southern Association of Colleges and Schools, a member of the Board of Directors of Girl Scouts of North-Central Alabama, a member of the Children's Policy Council, Treasurer of the Alabama Community College Conference, past President of the Alabama Community College System Presidents' Association, an alumna of Leadership Alabama Class XVI, and served as the Chairperson of the Cullman Area Chamber of Commerce.

After having been appointed the first female president of Wallace State-Hanceville, Dr. Hawsey introduced Wallace State to Learning College principles. As a Learning College, Wallace State has been transformed through its emphasis on student learning, starting right, and use of technology to enhance teaching and learning. Wallace State is one of the most technologically advanced colleges in the state, listed among the Top 100 Associate Degree producers in the nation by *Community College Week*, and recognized by the Aspen Institute as one of the nation's top 120 Community Colleges.

SSC Is Major Sponsor for Annual Meeting



The SACJTC Board is pleased to announce that SSC has agreed to sponsor the annual meeting and luncheon which is scheduled for December 4, 2011.

Dr. Sheryl Smith Kappus, President of Hill College in Texas stated, "SSC is a wonderful business partner and they have been so generous to the Southern Association of Community, Junior, and Technical Colleges for many years. We are so happy they have agreed to be a Gold Level Sponsor for the 2011 Annual Meeting and Luncheon."

For quality-focused educational institutions, SSC Service Solutions is the premium provider of cleaning and facilities services. Headquartered in Knoxville, Tennessee, SSC Service Solutions currently serves more than 80 accounts nationwide, exclusively in the Higher Education and K-12 market. With over 40 years of industry experience and highly trained skilled professionals, SSC Service Solutions is the choice for all of your support

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Limited Number of SACJTC Luncheon Tickets Available

The response by the representatives of member institutions for the annual SACJTC luncheon has been good. For those who registered for the luncheon through the SACS Convention registration process, your ticket will be available for pickup at the door of The Peabody Ballroom S, The Peabody Hotel, Orlando, Florida.

For any who have not registered for the luncheon but wish to attend, please contact Margarita Hampton at 606-886-7332 (margarita.hampton@kctcs.edu) to reserve a ticket. The tickets will also be available for pick-up at the door prior to the luncheon on December 4, 2011.

SACJTC Annual Meeting

Sunday, December 4, 2011
12:00–1:30 p.m.

The Peabody Hotel
Peabody Ballroom S
Orlando, Florida

SACJTC Pre-Conference Workshop

Featuring Dr. Bryan Albrecht, President, Gateway Technical College, Kenosha, WI



Dr. Bryan Albrecht

The SACJTC Board is pleased to announce a pre-conference program and reception to be held on Saturday, December 3, 2011 in the Florida Ballroom 6-7, Lower Level of the Hilton Hotel in Orlando, Florida. The program is scheduled from 1:30 to 3:30 and the reception is from 3:30 to 4:30 p.m. The program is entitled "Extraordinary Economic Times Calls for Extraordinary Relationships: NC3's Education & Industry Model" and features Dr. Bryan Albrecht, President of Gateway Technical College, Kenosha, WI.

Colleges from around the country have entered into a unique national private/public partnership with the goal of advancing the skill level of current and incumbent workers by partnering directly with industry leaders to create industry valued credentials. The model has been successful for automotive technicians and is applicable in the aviation, energy, and transportation sectors; however it transcends into multiple fields and disciplines. Community colleges, organizations, and businesses across the nation have adopted this model. During this session, you will learn how your institution can be part of this initiative.

During the session, you will hear from SACJTC presidents who are in early implementation stages of such partnerships as well as those who are contemplating partnerships. A keynote presentation from Dr. Bryan Albrecht, President of Gateway Technical College, in Kenosha, WI will serve as a testimonial to his experience with the NC3 partnership. Industry partners from Snap-on Industrial and

the Trane Corporation will present and demonstrate some of their portable equipment on diagnostics, torque technology, and tool control.

There will be time for interaction with the presenters and a food and drink reception sponsored by Snap-on Industrial and the Trane Corporation will follow. For those in attendance, there will be an opportunity through a drawing for three (3) \$500 STEM scholarships for students through their foundations.

All SACJTC member institutions are invited to send representatives to this session. Seating is limited so it is important to RSVP prior to November 28, 2011 if you plan to attend. Please contact Margarita Hampton at Margarita.Hampton@kctcs.edu or (606)886-7332 to reserve your seat.

NC3 Partnerships

NC3 (National Coalition of Certification Center) is the outgrowth of the relationship between Gateway Technical College (WI) and Snap-on Inc. Snap-on has been an active proponent of technical education dating back to the 1960s. The company's work in diagnostics, and the study of electrical systems in vehicles, spurred development of training alliances around the country. In 2007 Snap-on teamed-up with Gateway to create a diagnostics training and certification center. Gateway and Oklahoma-based Francis Tuttle Technology Center were early contributors to the certification center model which started as the "Snap-on Network of Colleges", which has evolved to NC3-National Coalition of Certification Centers.

The launch of the National Coalition of Certification Centers (NC3) represented a move forward for public/private training partnerships into a new model of technical training in the U.S. What started as collaboration between one manufacturer and a single technical college today incorporates 40 advanced technical education centers, community colleges and manufacturer sponsored training programs. NC3 was established to facilitate the development of partnerships between industry and educational institutions. In that capacity the organization provides comprehensive curriculum development and access to skill-standard certifications. The curriculum is developed collaboratively with industry experts and educators; the certifications validate skill sets required to meet performance standards. NC3 works with associations to develop industry-specific training.

The Midwest Renewable Energy Association (MREA) is an example of such a connection. The Stevens Point, Wis.-based organization is working with NC3 to develop training for a myriad of "green" skills from installation of solar panels and small wind turbines on homes to creating programs to teach the techniques necessary for structural assessment. Current certification curriculum includes diagnostics, diesel engines, wheel service and vehicle information management, multi-meters, hybrid safety, tool control, and torque technology.

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NC3 Partnerships
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Additional curriculum being developed includes advanced propulsion systems, aviation, renewable energy and manufacturing. The NC3 strategy provides the platform for members' schools to work with other educators, industry partners, and organizations in their geographical area. The "train-the-trainer" effort is designed to provide standardized training and guidance to new and existing organizations. The organization is designed to foster improved communication and idea sharing across the network at all levels from student to instructor to administrators. Most authorities agree that the vast majority of jobs created in the United States during the first three decades of the 21st century will require training above high school but less than a baccalaureate degree.

All Members of the Southern Association of
Community, Junior and Technical Colleges
Are Invited to Attend a
Free
Pre-Conference Session
Entitled
" Extraordinary Economic Times Calls for Extraordinary
Relationships:NC3's Education & Industry Model"
With
Dr. Bryan Albrecht
President – Gateway Technical College

Reception to Follow
Sponsored by
SNAP-ON Industrial & Trane
Corporation

RSVP by November 28, 2011 to
Margarita.Hampton@kctcs.edu
(606)886-7332

SSC Is Major Sponsor for Annual Meeting
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service needs. SSC provides the highest standard of customer service and measureable, consistent quality. They work with their clients to create a flexible, customizable, and cost-effective approach that meets the institution's goals and fits their budgets.

SSC Service Solutions provides superior quality in three main areas of facility management:

- Custodial & School Services
- Plant Operations & Maintenance
- Grounds Management

All in the name of enhancing the image of your school, their goal is to create a safe, attractive, pleasing environment for students, faculty, parents, and visitors. Everything they do is focused on creating an ideal environment for learning. This is what we mean by sustaining a learning environment, which reflects our service objectives for the facilities we maintain as well as our commitment to developing our associates through continuing education. Boasting a 95% customer account retention rate, SSC currently serves some of the most prestigious school districts and colleges throughout the country. We have earned our reputation by delivering high-quality cleaning programs consistently, while remaining flexible to meet the needs of a diverse customer base.

In October of 2011, SSC announced the completion of requirements for the Cleaning Industry Management Standard (CIMS) certification program. Awarded by ISSA, the worldwide cleaning industry association, SSC also received the distinction of certification with Honors. This means that the programs, systems and repeatable procedures that are standard with our services are certified to be of the highest quality.

SSC is fortunate to be a member of Compass Group North America, a truly impressive organization reporting £14.5 billion (\$23 billion) in revenues. As of 2009, according to the Global Fortune 500, Compass is the 17th largest employer. Because of this partnership, we can leverage the resources and support that our \$23 billion organization has to offer. This partnership allows SSC to offer you the peace of mind in knowing that we have the resources to complete the promises made to you and your employees during critical operations.

News From The States

ANNUAL MEETING AGENDA

Sunday, December 4, 2011
12:00 – 1:30 p.m.
Peabody Ballroom S, Convention Level
Peabody Hotel, Orlando, Florida

Presiding

Dr. Helen T. McAlpine
President, J.F. Drake State Technical College

Welcome

Dr. Helen T. McAlpine

Invocation

Dr. Gary McGaha
President, Atlanta Metropolitan College

Business Session

Financial Report

Dr. George D. Edwards
President, Big Sandy Community and Technical College

Recognition of Sponsors

Dr. Kim McGinnis
President, Williamsburg Technical College

Recognition of New Presidents and Retiring Presidents

Dr. Luke Robins
Chancellor, Louisiana Delta Community College

Recognition of Board Members and Officers

Dr. Johnny Allen
President, Northeast Mississippi Community College

Introduction of Speaker

Dr. Helen T. McAlpine

Keynote Address

Dr. Vicki P. Hawsey
President, Wallace State Community College
“Crisis, Challenge, Change: Forces Shaping the Future
of Community Colleges”

Door Prizes

Dr. Sheryl Smith Kappus
President, Hill College

ALABAMA

J.F. Drake State Technical College Celebrates 50th Anniversary

J. F. Drake State Technical College celebrated its 50 years of service to the community through a variety of activities held on campus and in various community venues. Drake State was founded in 1961 and has enjoyed a rich history in Huntsville, Alabama.



Celebration activities included a Kickoff Ceremony with proclamations by public officials and university and college presidents, a Habitat for Humanity renovation project, a Blue and White Community Day with a campus-based broadcast by a popular local radio station, a Talent Show highlighting a broad variety of student talents, and a Coronation for the College's Royal Court.

The Habitat for Humanity activity included volunteer work provided by faculty, staff and students on a weekend to assist in the renovation of two homes selected for area families. On Blue and White Community Day, the public toured the campus, enjoyed light refreshments, and were introduced to the programs of the College. Drake State culminated its anniversary activities with a scholarship fund-raising gala, held at Huntsville's convention center. Over 500 guests attended the program, complete with greetings from local officials, live music, a scrumptious meal, and an awards ceremony.

The dinner was accompanied by a video presentation that highlighted major moments in the College's 50 year history, including interviews with alumni, past presidents, friends of the College and key historical highlights, including:

- the construction of the first building in 1960
- the appointment of Mr. S. C. O'Neal as the first president in 1961
- the desegregation of the College in 1967 as the first postsecondary institution to be desegregated
- the appointment of Dr. Johnny Harris in 1983 as Drake's second president
- the appointment of Dr. Helen T. McAlpine in 2000 as Drake's third president

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ALABAMA (Continued from Page 4)

- the addition of instructional sites in 2006 and 2010
- *Community College Week's* listing of Drake State as the third-fastest growing two-year public college in the United States for enrollments under 2,500 in 2009
- the appointment of President Helen T. McAlpine in 2011 to President Obama's advisory board for the White House Initiative for Historically Black Colleges and Universities

FLORIDA

Karen Durden Earns 2011 Southern Regional Trustee Leadership Award for Gulf Coast State College

The Association of Community College Trustees (ACCT) has named Karen Durden as the recipient of the 2011 Southern Regional Trustee Leadership Award. Durden is one of five regional winners who were honored at the ACCT Annual Community College Leadership Congress that will take place in Dallas, Texas. "Everyone at Gulf Coast State College is passionate in their dedication to students," Durden said when she found out about the award. "I am blessed to have the opportunity to serve an institution that changes lives in such a positive way."

GCSC President Jim Kerley was also elated at the news: "Karen Durden displays the professionalism, energy and wisdom that are so critical for top-notch volunteer board members. In my twenty-two years as a college president, I would rank her at the top of community and board members that I have had the pleasure to work closely with. She displays the true spirit of a college board leader!" Karen L. Durden was appointed to the Gulf Coast State College District Board of Trustees in 2001. Due to her dedication and demonstrated service to the College, she was elected by her peers to serve consecutive terms as board vice chair beginning in 2005. Durden's involvement with the College is a reflection of her commitment to improving the quality of life through community service. She has been a member of the Gulf Coast Community College Foundation, Inc., since 1995, and she was elected to serve as secretary and vice president prior to her service as Foundation president in 2002.

Durden is committed to promoting the college mission of offering access and opportunity to students and serving the community. She thoroughly understands the significant needs of students and the pathway to success that two-year postsecondary education provides. Her vision,

faithfulness, and dedication to meeting the challenges facing two-year postsecondary education are underscored by her leadership in financial support by establishing multiple endowed scholarships. She is tirelessly engaged in problem solving and continues to explore innovative ways that meet the needs of the College and its students.

Advanced Technology Center

One of the most technologically advanced learning facilities in the country is starting to take shape at Gulf Coast State College. The Advanced Technology Center (ATC) will be a state-of-the-art training and education facility which addresses emerging workforce needs of the technology, engineering and alternative energy industries.

The College's new programs and ATC are consistent with regional economic development efforts to attract companies developing and deploying alternative and renewable energy solutions. The ATC will provide a flexible environment to help educate a new high-tech workforce with the anticipation of attracting new industry with high-paying jobs. "We can bring in industry, but if we don't have the workforce in place it won't work. Our job is to respond to community needs and get ahead of the curve," GCSC President Jim Kerley said.

The three-story building, containing more than 80,000 square feet of space, will be Gulf Coast's largest building when completed in spring 2013. It will be home to educational opportunities in renewable energies, alternative energies, sustainable building design, architecture and engineering, information science, and computer integrated manufacturing careers. These programs are designed to increase learning opportunities for students and to infuse business and entrepreneurship principles into its educational tenets.

Leading by example, the ATC will be built to meet the Leadership in Energy and Environmental Design (LEED) certification standards and provide enhanced spaces compatible with sustainable green building practices. The design of the building will be environmentally friendly, incorporating designs to help reduce the future cost of operation and maintenance. "The ATC will showcase, even in its design, our new programs in alternative energy and sustainable building," said Dr. George Bishop, Vice President of Academic Affairs & Learning Support. "The ATC itself will be a 'green' building."



Randy Hanna, a prominent Tallahassee attorney who has served on the Board of Trustees for Florida A&M University, has been named as the new chancellor of the Florida College System

GEORGIA

John Black Announces Retirement from East Georgia College



John Black

East Georgia College President Dr. John Bryant Black has announced his plans to retire, effective December 31, 2011.

Black has served as president of the college since August of 2004. During his tenure, enrollment has increased 147 percent, from 1,381 students in fall 2004 to 3,418 in fall 2011. And this past June, the Board of Regents approved state college status for East Georgia, which allows it to offer for the first time a baccalaureate degree in biology.

Under Black's leadership, the College opened this fall its first student housing – a 200-bed, \$8 million complex that allows students to reside on campus in apartment-style units.

Prior to being named as EGC's president, Black served as a special assistant to the vice chancellor for academic and student affairs at the Board of Regents from 2003 to 2004. He previously served as vice president for academic affairs at Dalton State College in Dalton, Ga., from 1999 to 2003, and vice president for academic affairs at EGC, from 1994 to 1999.

Before that, he taught at Augusta College (now Augusta State University) in Augusta, Ga., where he was a member of the biology faculty from 1965 to 1994. Black twice served as acting chair of Augusta State's Department of Biology - initially from February 1974 to June 1976, and again from June to December of 1992. He directed Augusta College's Evening Program from 1966 to 1968.

Randy Pierce Announces Retirement from Georgia Highlands



Randy Pierce

Georgia Highlands College President Dr. John Randolph "Randy" Pierce has announced his plans to retire, effective December 31, 2011.

Pierce has served as president of the College since June 2001. During his tenure, enrollment has increased 131 percent, from 2,400 students in fall 2001 to 5,529 in fall 2011. And this past May, the Board of Regents ap-

proved state college status for Georgia Highlands, which allows it to offer for the first time a Bachelor of Science in nursing.

During Pierce's presidency, there have been a number of other significant changes, starting with the name. In 2005, the regents approved the change from Floyd College to Georgia Highlands College to reflect more accurately the regional nature of the institution.

During his presidency, Pierce worked with institutions in both the USG and the Technical College System of Georgia to facilitate transfer and cooperative degrees, including GHC's participation in the Floyd County College and Career Academy, which gives students a head-start in teacher education or a technical skill.

Most recently, Pierce has overseen the introduction of a competitive athletics program. During his tenure, he presided over the acquisition of land in Cartersville for the current campus. The first building opened in 2005, immediately doubling enrollment there. That campus now enjoys the largest enrollment of any of Georgia Highland's six locations. Pierce also negotiated the donation of land in Dallas and the development of the site in Douglasville.

Prior to becoming GHC's president, Pierce was provost of the Lawrenceville campus of Georgia Perimeter College. From 1994 to 1999, he also served as the interim director of the then Gwinnett University System Center, a collaborative effort among GPC, Gwinnett Technical College, Georgia State University and the University of Georgia.

Burns Named President of Gordon College



Max Burns

On October 19, 2011, the Board of Regents of the University System of Georgia (USG) named Max Burns, dean of the Mike Cottrell School of Business at North Georgia College & State University in Dahlonega since 2008, as the third president of Gordon College. Burns will assume his post on January 1, 2012.

Burns will replace Gordon College interim president Shelley Nickel, who has served since July 2010 after Dr. Lawrence Weill retired in June 2010. Dr. Weill had served as president of Gordon College since April 2002.

Burns has also served as associate dean and chair of the business administration department at the Cottrell School of Business at North Georgia College & State University. Before his appointment as chair, Burns was a candidate for

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GEORGIA

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the 12th congressional district of Georgia. He also worked as a senior policy advisor at Thelen, Reid and Priest, LLP in Washington, D.C., and served as a member of the U.S. House of Representatives from the 12th congressional district of Georgia for one term, 2003-2005. Burns has been a professor at a number of international universities, including: Massey University in Auckland, New Zealand and the University of New South Wales in Sydney, Australia. Domestically, Burns has taught at Georgia Southern University in Statesboro and Georgia State University in Atlanta.

Burns holds a Ph.D. from Georgia State University in business administration, a masters of business information systems from Georgia State University and a bachelor's of industrial engineering from the Georgia Institute of Technology, all in Atlanta.

KENTUCKY

KCTCS Receives Prestigious Equity Award

The Kentucky Community and Technical College System (KCTCS) is this year's recipient of the coveted Charles Kennedy Equity Award from the Association of Community College Trustees (ACCT). The national award recognizes the trustees and chief executive officers for the tremendous contributions made by faculty and staff in implementing equity programs.

"As open access institutions, community colleges are uniquely positioned to serve students who come from diverse populations because we provide a quality, affordable education in a nurturing and supportive environment that is close to home," said KCTCS President Michael B. McCall. "During the past five years KCTCS has made significant strides in creating a diverse and inclusive culture at each of our 16 colleges and System Office, and it is an honor to be recognized for these efforts."

KCTCS was recognized by the same organization earlier in the year with a regional-level award. All regional winners were the sole contenders for the national-level awards. The awards were announced during the ACCT Awards Gala on October 14, 2011 in Dallas, Texas.

Enrollment Growth for KCTCS

The Kentucky Community and Technical College System continues to be the largest provider of higher education in the Commonwealth of Kentucky. The Fall 2011 enrollment for the 16 KCTCS Colleges exceeded 108,000 stu-

dents for the first time since the system was established in 1998. More Kentuckians are continuing to choose to begin their higher education experience at a KCTCS institution.

Capital Campaign Ends

The KCTCS sponsored Fulfilling the Promise Capital Campaign will officially close with a celebration at the 12th annual KCTCS Gala in November, 2011. The KCTCS foundation and the 16 individual colleges and related foundations have raised more than \$100 Million during the course of the capital campaign.

KCTCS Implements Transformation Initiative

KCTCS Transformation is a System-wide effort involving all 16 colleges and the System Office. There are seven *KCTCS Transformation Topics* with Topic Teams appointed for each topic - Curriculum Review, Developmental Education, Dual Credit, Job Placement and Career Development, Financial Aid, Student Services, and Transfer. The Topic Teams will gather feedback from colleagues and others in identifying the steps needed to achieve each *Transformation Topic*. The seven *Transformation Topics* are comprised of nine strategies with access, retention, and success momentum points and actions steps. The nine strategies of this *Transformation* will enable KCTCS to meet its goals of better serving the students and citizens of the Commonwealth and becoming the premier community and technical college system in the nation.

LOUISIANA

LCTCS WorkReady U Program Receives Jobs for the Future's Accelerating Opportunity Initiative Design Grant

The Louisiana Community and Technical College System's adult education program - WorkReady U has been awarded a \$200,000 grant as a part of Accelerating Opportunity, a Breaking Through Initiative. Supported by a strategic partnership of five of the nation's leading philanthropies, Accelerating Opportunity will help Louisiana transform adult education into more successful pathways leading to economic security for underprepared workers in today's demanding job market.

The number of adults who lack skills beyond a high school diploma is a national emergency and in Louisiana alone, 600,000 citizens (one in five adults), do not have a high school diploma. Of that number, only 55.9 percent are actually participating in the state's workforce and are considered

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LOUISIANA **(Continued from Page 7)**

low-skilled adults. The trend will only continue-by 2018, 70 percent of all jobs will require workers with some form of postsecondary credentials. This exacerbates the current difficulty employers across the state report in finding qualified workers who can fill skilled positions.

"We are pleased to have been awarded this grant and what it will mean for our continuing efforts to transform adult education in Louisiana. We know that education leads to better work for better pay," said LCTCS President Joe D May. "Louisiana was recently ranked as the second-best state in the country for economic growth potential. Job growth will definitely be on the rise in the near future. This national initiative couldn't have come at a more opportune time for Louisiana. As we utilize these funds to ensure more adults complete and continue their education and skills training, we will prepare them to meet their full potential, while at the same time, creating the workforce our state demands."

During the 2010 Legislative session, Louisiana's adult education program started its initial transformation when it was transferred from the Board of Elementary and Secondary Education to Louisiana's community and technical colleges. The adult education program, now dubbed WorkReady U, will ultimately provide Louisiana's least educated citizens with a path to employment opportunities by adding work-readiness and job training efforts to the traditional adult education goals of literacy and high school equivalency diplomas. The programs main goals are to increase the number of adults who complete a GED, enroll in postsecondary education, complete a credential, and most importantly, become gainfully employed.

Through the award of the Accelerating Opportunity Initiative Design grant, LCTCS will continue transforming the WorkReady U program.

Accelerating Opportunity seeks to change the way adult basic education is delivered by putting adult students on track to earn a postsecondary credential so they can seize the opportunity to earn family-sustaining wages and break the intergenerational cycle of poverty. Accelerating Opportunity is funded by a strategic collaboration of diverse philanthropies including the Bill & Melinda Gates Foundation, the Joyce Foundation, the W.K. Kellogg Foundation, the Kresge Foundation, and the Open Society Foundations. For program and implementation expertise, Jobs for the Future (JFF) has engaged the National Council on Workforce Education, National College Transition Network and the Washington State Board of Community & Technical Colleges as partners.

"We're aiming at nothing less than radically reshaping the way that adults get education in this country," says (JFF) President and CEO Marlene B. Seltzer. "We know that American workers can be successful. We're giving them the tools they need to do this by building the worker-friendly, flexible programs. By providing clear and relevant paths, more adults will earn the educational credentials that employers are looking for and that are needed to secure a family-sustaining career."

Accelerating Opportunity: A Breaking Through Initiative is a multi-state effort managed by Jobs for the Future that promotes improved academic access and economic opportunity for low-skilled adults. This effort seeks to reform adult basic education and postsecondary systems by integrating basic skills with occupational training and adequate institutional support for adult learners, ensuring they receive the postsecondary credentials needed to succeed in high-skilled jobs and break the cycle of poverty in their communities.

MISSISSIPPI

NEMCC Prepares Students for Successful Transfer to Four-Year Colleges

Northeast Mississippi Community College held its annual College Transfer Day on Tuesday, October 25, 2011 in the Frank and Audrey Haney Union. The event gave students a chance to meet with four-year college admission counselors, ask questions and receive valuable information from four-year schools. Northeast counselor Curt Langley coordinated the event for the third consecutive year.

"College Transfer Day is a great opportunity for students to receive information about transferring to a four-year school along with scholarship opportunities and academic requirements," said Langley. Approximately 20 private and public four-year colleges from Mississippi, Alabama, and Tennessee attended the event.

Northeast Faculty Learns Ways to Engage Students Through Technology

Northeast Mississippi Community College continues to lead with innovations in the classroom. From an iPad initiative for the medical laboratory technology and radiology technology programs to ways instructors interact with students, Northeast is at the forefront of innovation. Northeast faculty and staff recently took part in the 2011 Digital Transformation workshop presented on the Booneville campus as a way of learning new

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MISSISSIPPI (Continued from Page 8)

technology and gaining insightful knowledge from its counterparts.

Northeast faculty and staff discussed a variety of different methods to interact with students from smartphone applications to quick-response codes (QR codes) to applications that help deliver the classroom lecture better.

Sasser Selected as Humanities Teacher of the Year

Northeast Mississippi Community College English instructor Craig-Ellis Sasser of Tupelo has been selected as the College's Humanities Teacher of the Year.

Sasser, who joined the Northeast faculty in 2008, gave a lecture entitled, "What are the humanities, and why should I care?" to a packed Anderson Hall Auditorium on Tuesday, October 18, 2011.

In addition to being honored as Northeast's Humanities Teacher of the Year, Sasser will also be recognized during the Mississippi Humanities Council's annual Public Humanities Achievement Awards in February 2012.

The Humanities Teacher of the Year Award is sponsored by the Mississippi Humanities Council and is given to one humanities faculty member at each institution of higher learning in the state of Mississippi.

NORTH CAROLINA

Critical Success Factors: Measuring N.C. Community Colleges Performance

Each year the N.C. Community College System compiles Critical Success Factors, a report mandated by the N.C. General Assembly, that measures performance of the state's community colleges.

Highlights from this year's report include:

- Of the 58 N.C. community colleges, 26 met all performance standards, with 12 of those colleges earning recognition for Exceptional Institutional Performance (EIP). To receive EIP, colleges must meet or exceed all eight performance measures; receive at least a 70 percent passing rate on all licensure exams for first-time test takers; and transfer students from the institution to a UNC system school must perform at a level equal to or above native UNC system students.

- * Coastal Carolina Community College
- * Davidson County Community College
- * Forsyth Technical Community College
- * Mitchell Community College
- * Randolph Community College
- * Richmond Community College
- * Sampson Community College
- * South Piedmont Community College
- * Southwestern Community College
- * Stanly Community College
- * Surry Community College
- * Western Piedmont Community College

- Eighty-six percent of first-time test takers passed licensure and certificate examinations. (The system standard is 80 percent.) For the 2009-10 academic year, 87 percent of N.C. community college students who transferred to the University of North Carolina (UNC) system performed as well, or better than native UNC system students, up from 86 percent the previous year.

The full report is online on the NC Community Colleges website: <http://www.nccommunitycolleges.edu/Publications/docs/Publications/csf2011.pdf>.

State Board of Community Colleges Incoming Board Members

- **Janet (Jann) Lowder** of Albemarle, N.C., was appointed by the N.C. House of Representatives. Justin Burr, N.C. House Representative from the 67th District, gave the oath of office to Lowder.
- **Dr. Darrell Saunders** of Archdale, N.C., was appointed by the N.C. Senate. North Carolina Supreme Court Associate Justice Paul Newby gave the oath of office to Dr. Saunders.
- **Phillip Markovich** of Durham, N.C., is president of the North Carolina Comprehensive Community College Student Government Association (N4CSGA) and serves in an ex-officio capacity. Markovich received the oath of office from Justice Newby as well.

Memorial

Dr. Bob H. Greene, passed away in July 2011. Former president of Forsyth Technical Community College from 1981 until 1995, Dr. Greene served on the State Board of Community Colleges from 1995 until 2009.



In April 2011, Dr. Greene was named the recipient of the **I.E. Ready Award**, the

Dr. Bob H. Green

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NORTH CAROLINA **(Continued from Page 9)**

highest honor bestowed on an individual by the State Board of Community Colleges.

Dr. Greene, received a 1990 League of Innovation in Community Colleges award as one of the nation's most innovative community college presidents. His service on the board of Goodwill Industries of Northwest North Carolina and his development of a teaching partnership with Goodwill, by offering classes at their facility, became a model for other community colleges.

SOUTH CAROLINA

Grant Funded

Ten South Carolina technical colleges and Clemson University will share \$20 million in federal money to retrain unemployed South Carolinians for jobs in emerging industries, the U.S. Departments of Education and Labor said Monday.

Florence-Darlington Technical College is lead institution for the project, which calls for retraining centers to be created at each participating institution. The schools also would offer career assessment and training.

A goal of the program is to boost the number of people prepared to take jobs in the fields of industrial maintenance, industrial manufacturing, engineering and transportation. Workers who lost their jobs because of foreign trade are eligible for financial assistance to help them pay for re-training at the participating institutions.

Employers across the state told the schools the skills that they need potential workers to have, and the schools will use the grant money to set up programs to make that happen.

Assistance to the unemployed will include everything from preparation to get their high-school equivalency degrees, resume workshops and career-interest assessment. Math and science assistance will be made available, too.

Clemson will use \$900,000 in grant money to ensure online courses developed by the participating institutions meet U.S. Department of Labor standards. Midlands Tech, which will get \$1.6 million in grant money, will help re-train workers for possible jobs with employers like Total Comfort Solutions, the heating-and-air company based in West Columbia, or Shaw Constructors, Inc., which is building two nuclear-electric generating units

near Jenkinsville.

"It's a great boost for our ability to build capacity in these areas," said Marshall 'Sonny' White, president of Midlands Tech. The \$20 million grant the S.C. schools received is part of almost \$500 million in work force development grants awarded throughout the country. News of the grant funding was warmly embraced by some political leaders in South Carolina, where the jobless rate stood at 11.1 percent in August.

"South Carolina has the fourth-highest unemployment rate in the country, and this program is targeted to aid dislocated workers in the state's areas of highest unemployment," said U.S. Rep. Jim Clyburn, a Columbia Democrat. "This federal investment will help to retrain unemployed workers in new and growing fields so they may find jobs that will continue to be in demand for the foreseeable future."

Clyburn and U.S. Sen. Lindsey Graham, R-S.C., both wrote letters in support of the Florence-Darlington Tech proposal. Gould said both called him Monday to celebrate the news that the proposal was funded. With less than one training grant made per state, competition for the federal money was fierce, said Jennifer Mabry, director of institutional grants at Florence-Darlington Tech and the lead grant writer.

Phase I Mobile Training Update

The Phase I Mobile Training concept was developed to make the readySC™ Boeing pre-employment training program more accessible to qualified candidates outside of the Trident region. readySC™ is prepared to travel across the state to conduct Phase I Training classes at other technical colleges and will continuously monitor the level of interest and number of qualified candidates in each county to determine where additional classes will take place.

Phase I Training is a thirty-two (32) hour unpaid pre-hire training and assessment process that is required in order to be considered for an entry-level position with Boeing South Carolina. Phase I is designed to provide a general introduction to the industry, education and experiential job previews. Upon successful completion of Phase I training, candidates will have the opportunity to participate in a paid 180-day Pre-Hire Training and Review Program.



TENNESSEE

Dr. Warren Nichols, former President of Volunteer State Community College, was appointed as the first Vice Chancellor for Community Colleges by the Tennessee Board of Regents effective October 1. The Complete College TN Act of 2010 mandated that a unified system of community colleges be established for more effective and efficient operations among the colleges and within the TN Board of Regents system. Dr. Nichols will lead the effort to more fully develop a unified system.



Dr. Warren
Nichols

Several community colleges participated in the first Tennessee College Completion Academy on October 31 through November 1 in Franklin, TN. The Academy was sponsored by the Office of the Governor of Tennessee, the TN Higher Education Commission, the TN Business Roundtable, the University of TN and the TN Board of Regents.

Each of the teams from the 8 institutions attending the Academy completed a Planning Template. The Template includes large scale/high impact college completion strategies identified by the Team for implementation at their institution. The strategies build upon the strategic plans of the TN Board of Regents and the institution. Each Team focused on ways to improve time to degree. Some of the initiatives being considered include: redesign high risk courses such as mathematics, redesign and require the orientation course during the first term of enrollment, improve training for faculty advisors, establish learning communities of students, form cohorts of students to complete a degree program together, offer intensive review sessions before placement testing to help students test out of developmental courses, and work with the high schools to offer developmental studies to students in high school.

The budget recommendations for 2012-13 of the TN Higher Education Commission include a \$19.3 million funding increase for the Academic Formula. The Governor has requested that state agencies plan for a reduction of 5% of their appropriation. It is not clear at this point if higher education will be asked to make this reduction.

Through the Tennessee Consortium for International Studies 339 students participated in courses taught in 13 countries during the summer of 2011. The countries with the most enrollments were Greece, Ireland, Italy and Peru. Most of the community colleges send students to

these three to four week courses during the summer. For more information check the website at www.tncis.org.

TEXAS

Texas has an array of professional organizations which unite and represent the colleges in Texas. Several of these are highlighted.



Texas Association of Community Colleges

The Texas Association of Community Colleges (TACC) is a non-profit association that includes all 50 public community college districts in the state. The General Appropriations Bill and legislation affecting public community colleges in general have been and remain the principal concerns of TACC.

The Texas Community College Education Initiative (TCCEI) is a non-profit corporation (501-c-3) created in 2003 to promote educational programs and services that benefit Texas higher education. There are currently five TCCEI initiatives: Nelson Award, Achieving the Dream, Early College High School, STARLINK, and the Virtual College of Texas.

TACC, 1304 San Antonio, Austin, Texas
Telephone (512)476-2572



Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the Texas Community College Teachers Association's (TCCTA) members come from all public and independent two-year colleges in Texas. TCCTA is by far the largest organization of postsecondary educators in Texas.

Texas Community College Teachers Association, 5113
Southwest Parkway, Suite 185, Austin, Texas 78735
Telephone (512) 328-2044, Toll-free (800) 288-6850



Members and Mission

The Virtual College of Texas is a consortium of all accredited, public Texas community and technical colleges. It

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TEXAS
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includes the 50 community college districts and the four colleges of the Texas State Technical College system. The mission of VCT is to provide distance learning access to all Texans wherever they may live, regardless of geographic, distance, or time constraints. There have been more than 34,000 course enrollments through VCT since it became operational in 1998.

Making the Most of Distance Learning Resources

The basic VCT strategy is to share distance learning resources among its member colleges. This sharing makes it possible for students to enroll in a local (host) college for courses provided by other colleges throughout Texas, while receiving support services from the local institution. VCT's host-provider model leverages distance learning resources (including faculty, courses, support services, professional development, and technology) to benefit students throughout Texas no matter where they live.

For additional information, consult [The Virtual College of Texas Web Site](#).



For years there had been recognition that a state organization dedicated to Community College trustees was needed. Such an organization has been formed and the following represents the steps that were taken to formalize the organization and some achievements already realized. As you will note the organizing committee utilized many of the meetings sponsored by ACCT to meet and strategize. The organizational model utilized replicates much of the structure used in the management of ACCT.

Mission

The mission of our organization is “to unite and mobilize college trustees to work with the Texas Association of Community Colleges in advocating for and further advancing education, education related legislation, and increased recognition of the impact of community colleges on the economy of Texas.”

Vision

The vision of our organization is to build relationships between Texas community college trustees and strengthen partnerships with organizations that serve as catalysts for positive legislative action on behalf of Texas community colleges.

VIRGINIA

Dr. John T. Dever assumes the presidency of Thomas Nelson Community College (TNCC)

Dever's career as a community college educator began in the English department of Thomas Nelson in 1975. He has worked at Blue Ridge Community College and Tidewater Community College. Most recently he was the Executive Vice President of Academic and Student Services at Northern Virginia Community College. In addition to his work at Northern Virginia Community College, one of the largest community colleges in the nation, Dever has been a leader in efforts of the VCCS Reengineering Taskforce, specifically with the task of reforming developmental education. Dever chaired the VCCS Developmental Education Task Force.



Dr. John T. Dever

Dever succeeds Dr. Alvin Schexnider, who retired this fall after serving as Thomas Nelson's president for the last three years.

VCCS Middle College Students Win Big as the Virginia Foundation for Community College Education Hosts a Surprise Celebration of Chancellor's Decade of Service

The triple-digit heat and humidity may have played a part in turning Glenn DuBois' face red recently as he walked into what he thought was a routine dinner with the 15 members of his state board. More likely, his blush and big smile was his reaction to the 150 colleagues and friends who came to surprise him with a celebration of his first decade serving as the chancellor of Virginia's Community Colleges.



Glenn DuBois

The surprise event was hosted by the Virginia Foundation for Community College Education (VFCCE) and raised more than \$130,000 for the Glenn DuBois Student Success Fund, which was created to help students in the VCCS Middle College program with minor emergency expenses that could otherwise derail a student's higher education pursuit.

“Glenn likes to remind people that Virginia's Community Colleges were created 45 years ago to address the unmet higher education and workforce training needs of the communities they serve,” said Ronald L. Tillett, a member of the VFCCE Board of Directors. “Throughout his first decade as chancellor, Glenn has pursued that mission with vigor.”

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VIRGINIA

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DuBois was hired to lead Virginia's Community Colleges on July 1, 2001. He has since become the second longest tenured chancellor in VCCS history, trailing only Dana Hamel, the system's inaugural chancellor. Throughout DuBois' tenure, Virginia's Community Colleges have managed through simultaneous record enrollment increases and record state funding cuts. DuBois has led the VCCS successfully through its first ever six-year strategic plan, Dateline 2009, and into its second, Achieve 2015.

Residents in Southside Virginia have another opportunity to earn a college credential through a new community outreach project called "Finish Line."

With approximately \$165,000 in funding from the Tobacco Indemnification and Community Revitalization Commission, the New College Institute (NCI) in Martinsville, has partnered with three community colleges, Danville (DCC), Patrick Henry (PHCC) and Southside Virginia (SVCC), along with other higher education entities and community organizations to offer this new initiative.

The purpose of *Finish Line*, a two-year project, will be to identify and inform students who are within 15 credit hours of receiving an associate degree to provide a pathway to completing the degree, many of whom would transfer into a baccalaureate program. Others would have credentials to enter the workforce in critical fields such as advanced manufacturing and health care.

Project goals include:

1. Establishing a regional public-private Higher Education Consortia to include identifying potential students.
2. Utilizing the State Council of Higher Education for Virginia's data system to also identify potential students via zip codes.
3. Expand use of Experiential and Portfolio Learning.
4. Promote Degrees that Appeal to Prospective Students
5. Develop a Communications Campaign that will be regional in focus and scope.
6. Provide Financial Incentive Program such as scholarships to assist in completing a credential.



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