

SACJTC Southern Association of Community, Junior, and Technical Colleges

NEWSLETTER

November 2010

Volume 44, Number 2

Dr. Michael B. McCall to Speak at Annual SACJTC Luncheon



Dr. Michael B. McCall
President of KCTCS

The Southern Association of Community, Junior, and Technical Colleges is pleased to announce the speaker for the 2010 Annual Membership Luncheon Meeting. Dr. Michael B. McCall, the founding president of the Kentucky Community and Technical College System, will speak on "The New Reality: Advocacy to Transformation." The meeting will be held on Sunday, December 5, 2010 from 12:00 to 1:30 p.m. in Ballroom A, 2nd Floor, Suite Tower of The Galt House Hotel and Suites in Louisville, Kentucky.

Dr. Michael B. McCall oversees a system of 16 individually accredited comprehensive community colleges with 68 campuses serving over 100,000 students. KCTCS has an annual operating budget of approximately \$713 million, and since 1998 has touched the lives of more than 500,000 citizens.

Dr. McCall has served for over 40 years in community and technical colleges. He has been recognized for his advanced collaborative partnerships, economic development, innovative use of technology, and the utilization of team-oriented management.

On June 30, 2006, Dr. McCall completed his tenure as Board Chair of the American Association of Community Colleges (AACC). This marked the first time a system-level president was elected chair of the AACC board. Under his chairmanship a community college caucus was established.

In addition, Dr. McCall serves on a number of boards and commissions including:

- American Association of Community Colleges, Board, Chair (2006);
- National Science Foundation Blue Ribbon Panel;
- IDC (Interactive Digital Center) Consortium Honorary Advisory Board;
- Business Higher Education Forum;
- United Way of the Bluegrass;
- Southern Growth Policies Board;
- Kentucky Farm Bureau Board, Education Advisory Committee;
- Kentucky Governor Ernie Fletcher's Blue Ribbon Commission;

- The editorial board of the Community College Journal of Research and Practice;
- The advisory board of the Center for the Integration of Research, Teaching, and Learning, National; and
- A member of the National Council of State Directors of Community Colleges.

Prior to his appointment as the founding president of KCTCS, Dr. McCall served as president of South Carolina's comprehensive technical college system and provided leadership for South Carolina's economic development training programs.

Earlier in his career, Dr. McCall served as president of Florence Darlington Technical College in Florence, SC, and as president of Paul D. Camp Community College in Franklin, VA. Dr. McCall was also a dean and a faculty member at community and technical colleges in Virginia.

Dr. McCall received his bachelor's degree in physics and mathematics from the University of North Carolina at Wilmington; his master's in physics from Virginia Polytechnic Institute (VPI) and State University, Blacksburg, VA; and his doctorate in educational administration from VPI.

Limited Number of SACJTC Luncheon Tickets Available

The response by the representatives of member institutions for the annual SACJTC luncheon has been good. For those who registered for the luncheon through the SACS Convention registration process, your ticket will be available for pickup at the door of Ballroom A, 2nd Floor, Suite Tower of The Galt House Hotel and Suites in Louisville, Kentucky.

For any who have not registered for the luncheon but wish to attend, please contact Margarita Hampton at 606-886-7332 (margarita.hampton@kctcs.edu) to reserve a ticket. The tickets will also be available for pick-up at the door prior to the luncheon on December 5, 2010.

SACJTC Annual Meeting

Sunday, December 5, 2010
12:00–1:30 p.m.

The Galt House Hotel and Suites
Ballroom A, 2nd Floor, Suite Tower
Louisville, Kentucky

SSC Service Solutions is proud to be the major sponsor of the SACJTC Annual Luncheon on Sunday, December 5, 2010 at The Galt House in Louisville, Kentucky.



Celebrating 40 years in business last year, SSC Service Solutions provides contracted facility services to educational institutions nationwide. This year, SSC is excited to announce its recent acquisition by the Compass Group, the world's largest food and support services company. SSC joined the industry leader through one of Compass' many operating companies, Crothall Services Group. Crothall provides facility services to organizations in three specialty markets: education, healthcare and business & industry. Selected by Compass for its reputation of providing best-in-class custodial services to higher education institutions and K-12 school systems, SSC is perfectly positioned to become the anchor for Crothall's education sector.

As a whole, Crothall Services Group currently employs 33,000 people and services more than 600 million square feet on a daily basis. With annual revenues exceeding \$1.3 billion and a seven-year customer retention rate of 99.1 percent, you can be certain this team of experts has the experience and knowledge needed to provide quality and efficient facilities services for your campus.

SSC guarantees customer satisfaction through market specialization, routine quality control methods and extensive training. The company's training-focused business model, supportive management, innovative equipment, competitive wage and benefit packages and career advancement opportunities give SSC a workforce that sets it apart from the competition.

For more information about SSC Service Solutions and how it can benefit you, please visit www.sscserv.com or stop by Booth #103 to speak with your SSC regional sales director.

SACJTC is pleased to have SSC as its major luncheon sponsor for 2010.

ANNUAL MEETING AGENDA

Sunday, December 5, 2010
12:00 – 1:30 p.m.

Ballroom A, 2nd Floor, Suite Tower
The Galt House Hotel & Suites, Louisville, Kentucky

PRESIDING

Dr. Tom Wilkerson
President, Bainbridge College

WELCOME

Dr. Tom Wilkerson

INVOCATION

Dr. Luke Robins
Chancellor, Louisiana Delta Community College

BUSINESS SESSION

Financial Report

Dr. George D. Edwards
President, Big Sandy Community and Technical College

Recognition of Sponsors

Dr. Patricia A. Skinner
President, Gaston College

Recognition of New Presidents and Retiring Presidents

Dr. Sheryl Smith Kappus
President, Hill College

Recognition of Board Members and Officers

Dr. Tom Wilkerson

INTRODUCTION OF SPEAKER

Dr. George D. Edwards

KEYNOTE ADDRESS

Dr. Michael B. McCall
President, Kentucky Community and Technical College System
"The New Reality: Advocacy to Transformation"

DOOR PRIZES

Dr. Helen T. McAlpine
President, J.F. Drake State Technical College

News From The States

ALABAMA

President of J.F. Drake State Technical College Receives Invitations from White House

Twice this fall, Dr. Helen T. McAlpine received invitations from the White House to participate in activities with national implications. Dr. McAlpine is president of J.F. Drake State Technical College in Huntsville, Alabama, a college that was founded in 1961 and will celebrate in 2011 fifty years of service to Huntsville, Alabama and surrounding areas.



Dr. Helen T. McAlpine
President of J.F. Drake
Technical College

In September, while attending the National HBCU Week in Washington, D.C., Dr. McAlpine was appointed by President Obama to the President's Board of Advisors on Historically Black Colleges and Universities. This board was established by President Jimmy Carter in 1980 and the practice of naming board members continued with all subsequent Presidents of the United States. Dr. McAlpine met with President Obama and an official photograph was taken.

This was followed by an invitation to the White House Summit on Community Colleges in October that was chaired by Dr. Jill Biden, a community college faculty member and the wife of

Vice President Joe Biden. McAlpine joined an elite group of community college presidents and CEOs of major corporations who were chosen through a process of consulting many community college stakeholders.

"I believe my selection for participation reflects positively on the impact our college has made towards the education and development of our region's workforce" says McAlpine. "We have an extraordinary number of leaders within our community who understand the relationships between workforce development and the educational resources provided by two year colleges like Drake State."

The summit brought together community college administrators, faculty, students, business and philanthropic leaders, as well as federal and state policy leaders to highlight the critical role that community colleges play in developing America's workforce. Additional participants included Secretary of Education, Arne Duncan; Secretary of Labor, Hilda Solis; Chairman of the Joint Chiefs of Staff, Admiral Mullen; Melinda Gates, Co-Chair and trustee of the Bill and Melinda Gates Foundation; William D. Green, Chairman and CEO of Accenture; and Ted Carey, president of the Student Association of Community Colleges.

Dr. McAlpine is a graduate of Talladega College, a historically black college in Talladega, Alabama; Jacksonville State University in Jacksonville, Alabama; and the University of Alabama in Tuscaloosa, Alabama.

FLORIDA

Gulf Coast Community College

GCCC recently held a groundbreaking for its \$35 million Advanced Technology Center (ATC) with several hundred community and business leaders in attendance. This project aims to create one of the most technologically advanced learning facilities in the country. The new state-of-the-art training and education facility will address the emerging workforce needs of the technology, engineering and alternative energy industries. This initiative is consistent with regional economic development efforts to attract companies developing and deploying alternative and renewable energy solutions. The four-story, 104,000 square-foot facility will provide a flexible environment to help educate a new high-tech workforce with the anticipation of attracting new industry with high-paying jobs. The ATC itself will be a showcase of sustainable green building practices as it will be built to the Gold LEED standard. GCCC expanded its programs of study with the commencement of the Bachelors of Applied Science (B.A.S.) degree in Technology

Management. In development for the past year, the new bachelor's program is designed to give students the knowledge and skills to become managers and leaders in high-tech industries. Students can choose from one of two concentrations: Information Technology or Control Engineering Technology. All classes, set to begin this January 2011, will be available online or in a hybrid format, giving students the flexibility to continue their education while working. Students interested in the new bachelor's program will have the same affordable, accessible and flexible education as Gulf Coast's associate degree and certificate programs.

The Career and Technical Education Council of Bay County was created jointly by Bay District Schools, the Gulf Coast Workforce Board and Gulf Coast Community College. The council is comprised of education and business leaders working together to develop, implement and support a comprehensive plan for career and technical education in Bay County to facilitate economic opportunity for Bay County youth and develop a globally-competitive workforce. A CTE Director has also recently been

hired to align career and technical education through short and long-term planning.

The GCCC District Board of Trustees approved four new programs based on current needs assessments. The programs are Law Enforcement Officer Crossover Program (Certificate), Nuclear Medicine (Certificate), Surgical First Assisting (Applied Technical Diploma) and Cardiovascular Sonography Technology (Advanced Technical Certificate). All four programs began Fall 2010.

Student retention is a critical area and recent data showed significant increases when comparing 2008-09 to 2009-10. The retention rate for all GCCC full-time "First Time in College" (FTIC) students was 69%, which is up from 65%. In that same time span, white male student retention increased from 60% to 68%, while white female retention remained stable at 70%. African-American male FTIC student retention increased from 57% to 68% and African-American female students increased from 59% to 72% in those same years.

The Green Council was created by Gulf Coast Community College and the Gulf Coast Workforce Board as a collaborative approach to aligning green strategies with regional economic recovery and growth. Membership is comprised of two nominated members from local government entities. As an educa-

tional partner, GCCC provides a neutral setting for members to look at the feasibility of issues, such as community-wide recycling, building retrofit initiatives and exploring renewable and alternative energies. The Green Council also provides an avenue to identify and develop green jobs in the area and align educational initiatives with workforce development needs.

Florida College System Chancellor to Retire

Dr. Willis Holcombe, longtime postsecondary educator and chancellor of the Florida College System, has announced his retirement. Holcombe was the former president of Broward College and was appointed as head of the state's 28-college system in January 2008. Under Holcombe's tenure, the state's college system continued to garner national recognition, ranking among the top producers of associate degrees in the country for eight consecutive years according to Community College Week's Top 100 report, and as a leader in graduation and progression rates based on the Southern Regional Education Board's Fact Book. A former Marine Corps captain, scratch golfer and English professor at Santa Fe College in Gainesville, Fla., and Broward College in south Florida, Holcombe will remain as chancellor until a successor is named.

GEORGIA

The state of Georgia is continuing its efforts to increase the number of high school graduates pursuing post-secondary education in the state. Its latest effort involves the SAT Online Course available to all Georgia students, grades 9-12. This web-based, personalized online course offers students review lessons and quizzes designed by the makers of the SAT exam, an immediate essay scoring feature, and six full-length SAT tests with immediate scoring and individualized reports for students and teachers.

The Technical College System of Georgia continues its efforts to streamline operations and reduce administrative costs within the system by combining institutions. The latest merger involves Heart of Georgia Technical College (Dublin) and Sandersville Technical College. Savings are estimated at \$500,000. The latest merger also reduces the number of institutions in the TCSGA to twenty-five.

Although enrollments continue at all-time highs for both the University System of Georgia and the Technical College System of Georgia, individual institutions have experienced flat enrollments this fall. Nevertheless, the University System's

enrollment is well over 300,000 and TCSGA's enrollment is well over 100,000. 2020 projections indicate significant growth in both systems over the next decade.

The state's economy has begun a modest growth, averaging around 8% a month since last June. Budget officials are reporting their belief that FY 2011 reductions will stay at the four percent mark. Both state officials and higher education leaders are still deeply concerned about the loss of Federal stimulus funds in FY 2012. Whether the new governor is the Democratic candidate Roy Barnes or the Republican candidate Nathan Deal, Georgia's new chief executive will play a major role in determining what happens with the FY 2012 allocations for higher education.

There is one other significant change coming in Georgia. Erroll B. Davis, Jr., chancellor of the University System of Georgia since February of 2006, has announced his retirement for June 30, 2011. As chancellor, Davis has provided leadership for the eight two-year colleges in the System.



Carvajal Named President of Bainbridge College



Dr. Richard A. Carvajal

The Board of Regents of the University System of Georgia (USG) recently named Richard A. Carvajal president of Bainbridge College in Bainbridge, Georgia.

"Dr. Carvajal's career demonstrates his dedication to student success," said USG chief operating officer Robert Watts. "We are looking forward to the contribution he will make to Bainbridge College and the University System of Georgia."

Regent Doreen Stiles Poitevint, chair of the Special Regents' Committee for the presidential search at Bainbridge College, added that Carvajal's "history of leadership in higher education is impressive. The committee is extremely confident in his ability and readiness to lead Bainbridge College."

Carvajal will assume his post on January 1, 2011, according to Watts. He will replace Bainbridge College President Thomas A. Wilkerson, who is retiring at the end of the year, after having served the University System in this capacity since 2005.

Dr. Carvajal has served as vice president for student success services at Cascadia Community College, and dean of student services at Independence Community College, a college of more than 1,100 students in Independence, KS. Before that, he was the associate dean of student services at Coker College in Hartsville, SC. He also served as an executive officer of the Washington State Student Services Commission.

Carvajal holds a Ph.D. in educational administration with emphasis in higher education conferred in 2005 by The University of South Carolina in Columbia, a master of science degree in College Student Personnel Administration earned in 1995 from Southern Illinois University at Carbondale, and a bachelor of science in Mass Communication/Sociology earned in 1993 and conferred by East Central University in Ada, OK.

KENTUCKY

KCTCS President Michael B. McCall Hosts Eleventh Annual President's Leadership Seminar for Selected Faculty and Staff

Seventeen faculty and staff members selected from throughout the Kentucky Community and Technical College System (KCTCS) recently participated in President Michael B. McCall's eleventh annual President's Leadership Seminar (PLS).

The seminar promotes and strengthens leadership traits among KCTCS faculty and staff in an effort to advance the System's 16 community and technical colleges, as well as each participant's personal and professional goals. This unique professional development experience explores such broad-ranging issues as leadership traits, national issues and trends, professionalism, media relations and customer service.

Guest speakers for the event included: Dr. George Boggs, president and CEO of the American Association of Community Colleges (AACC); Dr. Donald Cameron, president of Guilford Technical Community; Dr. Jeff Hockaday; Dr. Nat Irvin, Strickler executive in residence and professor of management at the College of Business at the University of Louisville; Robert Joyce, a lawyer and specialist in higher education law; Dr. John Edward Roueche, professor and director of the Community College Leadership Program at The University of Texas at Austin; Dr. W. Robert Sullins, dean of Undergraduate Studies at the University of South Florida; Dr. Jerry Sue Thornton, president of Cuyahoga Community College; Dr. Pamila Fisher, facilitator for

AACC's Future Leaders Institute; Dr. George Vaughan, president emeritus of Piedmont Virginia Community College; Dr. Gregory Williams, president of Odessa College; Dr. P. Anthony Zeiss, president of Central Piedmont Community College; and Tom Zawacki, chair of the KCTCS Board of Regents.

"This annual leadership program offers select faculty and staff a unique experience to learn from the top community college experts in the nation. It is designed to not only enhance their skills, but to also create strong KCTCS leadership for the future," said Dr. McCall.

KCTCS Recognizes Benefactors at President's Gala

The Kentucky Community and Technical College System (KCTCS) hosted the 11th annual President's Gala and Benefactors' Awards Dinner on Saturday, October 16 at 7 p.m. in the Lexington Convention Center, downtown Lexington. Speakers for the gala included KCTCS President Michael B. McCall; Thomas O. Zawacki, chair of the KCTCS Board of Regents; and Kathy Love, chair of the KCTCS Foundation Board.

In addition, a total of 34 benefactors including individuals, corporations and organizations, were honored for their contributions, partnerships and support. The Fulfilling the Promise Capital



Dr. George D. Edwards
President of BSCTC,
Burl Wells Spurlock
Benefactor,
Dr. Michael B. McCall
President of KCTCS

Campaign has raised \$95 million since it began and three colleges are just beginning their campaigns.

Big Sandy College Educational Foundation Honors President of Big Sandy Community and Technical College

Big Sandy College Educational Foundation, Inc. honored Dr. George D. Edwards by establishing a \$10,000 Scholarship Endowment in his name at the 10th Annual Scholarship Reception, October 19, 2010. Julie Paxton, Big Sandy College Educational Foundation chair proudly presented Dr. Edwards with a plaque noting the establishment of the scholarship in Dr. Edwards' name.



Julie Paxton, Chair of BSCEF, Inc. and Dr. George D. Edwards, President of BSCTC

The event marked the tenth anniversary of Dr. Edwards as President and CEO of Big Sandy Community and Technical College. The resolution read in part, "Whereas Dr. George D. Edwards has devoted himself fully to the advancement of Big Sandy Community and Technical College, the Foundation and the community--is untiring in his devotion to the faculty, staff and students, and the Board of Directors--Big Sandy Educational Foundation honors Dr. Edwards as a loyal friend of the college and community-- whose 10th anniversary is recognized by the membership of the Board in the form of a \$10,000.00 Scholarship Endowment in his name."

Upon receipt of the resolution, Dr. Edwards expressed his appreciation for the esteemed honor. Dr. Edwards remarked, "The Scholarship Reception is a special event for me. When the College has the opportunity to assist students in their pursuit of a college education with a scholarship, it is one of our greatest successes."

MISSISSIPPI

Mississippi's Community Colleges See Enrollment Increase

Enrollment at Mississippi's 15 community and junior colleges is up 7.2 percent – to 88,800 students – according to preliminary (second week) fall 2010 credit enrollment figures from the Mississippi Institutions of Higher Learning (IHL) and State Board of Community and Junior Colleges (SBCJC). In addition, preliminary fall 2010 head count figures show three community colleges—Hinds, Gulf Coast and Northwest – have higher enrollments

Dr. Patrick Lake to Retire as President of Henderson Community College



Dr. Patrick Lake
Retiring President of HCC

Dr. Patrick Lake has announced his intention to retire as president of Henderson Community College in Henderson, Kentucky. Greatly influenced by his experience as an Ashland Community College student in his hometown of Ashland, Kentucky, Dr. Patrick R. Lake has dedicated thirty-eight of his forty-one year career as a community college professional. For the past twenty-five years, Dr. Lake has served as president of Henderson Community College. During that time, he has worked closely with the HCC faculty and staff to enhance and expand the college programs and activities for

students from Henderson, Union and Webster Counties. As a result, the number of two-year technical degree programs has doubled, a large number of certificate programs and scores of customized training courses have been introduced to respond to local workforce needs. The college enrollment has surpassed 2500. The number of buildings on campus has doubled with the addition of the Academic Technical Building, Henderson Fine Arts Center and the Sullivan Technology Center. In addition, the college offers classes and training programs at two off-campus locations. The Industrial & Engineering Technology Building near downtown Henderson and the Herron Technology Center in Morganfield, Kentucky, facilitate HCC's outreach efforts. Henderson Community College has evolved into a learning-centered institution, a major center for the performing and visual arts, the lead provider in workforce training, a leader in online instruction and the use of information technology.

Henderson Community College has emerged as a vital community center and resource for the region. HCC has forged key partnerships such as the Henderson Leadership Initiative, the Regional Postsecondary Education Consortium (11 colleges & universities in Indiana and Kentucky), the Audubon Education Council involving public school systems in western Kentucky, and the region's business and industry training consortium. Dr. Lake served as a member of the SACJTC board of directors from 2000 to 2005.

than five of the state's eight universities.

"Community colleges are fundamental to our state moving forward," said Dr. Eric Clark, executive director of the SBCJC. "And part of that is because accessibility is our theme song."

FHU to Offer Classes at Corinth Juco Branch

Freed-Hardeman University, a liberal arts college in Henderson, TN will be offering business management classes in January at the Corinth, MS, branch of Northeast Mississippi Community College. The partnership was announced this week. Officials say

an undergraduate student or graduate of NEMCC can take courses offered by FHU at the Corinth campus and after completing the academic requirements of both institutions, the student can earn a bachelor's degree in business administration from Freed-Hardeman. NEMCC President Johnny Allen says the goal is to enable students to be enrolled concurrently at both schools so Northeast graduates can be admitted into FHU. He says the partnership also will expand student options for college-level services.

Virtual Community College

Like many across the state, Stacy Cross wants a better paying job so she can provide more for her two children. Without the growing online offerings through the Mississippi Virtual Community College, the 31-year-old single mother might never have had a chance to go after her goal.

State officials have said Mississippi needs more people with education beyond high school to improve the economy, help lure industry and ease the state unemployment rate. Online learning is becoming a growing part of that initiative. In the past decade, enrollment in the Mississippi Virtual Community College - a Southern Association of Colleges-accredited consortium of Mississippi's 15 community colleges - has grown 686 percent. This fall, about 28,500 students are taking courses through the program.

To take traditional courses, Cross said she would have to hire a baby sitter and likely would struggle to keep up her full-time job working in an office at Hinds Community College. Courses taught through the MSVCC are shared throughout the 15 community colleges, so students can take courses offered by any of the schools while getting support services from their local college. There are thousands of courses to choose from, from algebra to funeral service ethics and law. State Board for Community and Junior Colleges executive director Eric Clark said MVCC has become a national model for online learning.

The MSVCC also is opening access to possibly thousands of Mississippians who otherwise may not have an opportunity to advance their education, he said. Because of the shared offerings, students are limited by their local school's offerings. They also have a better opportunity of getting the classes they need, since sections of a course that's full at the local college may be open at others.

"The virtual community college is literally removing geographical barriers," said Andrea Mayfield, vice president for institutional research and effectiveness at East Mississippi Community College. It's also removing time constraints for people whose schedules may not accommodate traditional class times. She said EMCC has been able to allow students to continue courses even as they serve in the military through MSVCC.

NORTH CAROLINA

White House Summit: Community Colleges

Dr. R. Scott Ralls, NC Community College System president, attended the White House Summit on Community Colleges convened by Dr. Jill Biden on October 5, 2010 in Washington, D.C. The summit brought together community college administrators, faculty and students, business and philanthropic leaders, as well as federal and state policy leaders from across the nation.

Craven Community College graduate Pamela Baldwin was one of seven students nationwide selected to participate in the summit. The 38-year-old Texas native completed her Associate of Arts degree in Pre-Accounting at Craven in May 2010 and was nominated to participate in the White House event by Phi Theta Kappa, the international honor society for students at two-year colleges.

Durham Technical Community College graduate and business owner Aaron Fulkerson, recipient of the first Jack Kent Cooke Foundation University Transfer Scholarship represented public/private partnerships. Fulkerson and Ralls were in the same breakout session. Fulkerson was invited as president of

Mindtouch, community college adjunct professor and community college graduate. He spoke about the need for community colleges to provide more skilled knowledge workers and for businesses to communicate to community colleges what their needs are. The opening and closing sessions of the White House Summit on Community Colleges are online: <http://www.whitehouse.gov/communitycollege>.

SuccessNC

SuccessNC is the NC Community Colleges' strategic planning initiative to foster guiding goals that will positively impact student success. The goals of SuccessNC are to:

- Facilitate the sharing of best practices.
- Initiate statewide policies to promote student success while removing those that inhibit student success.
- Develop new performance-based student success measures for our colleges between now and 2013, the year of our system's 50th anniversary.

In October 2009, the State Board of Community Colleges adopted three guiding goals that drive the SuccessNC initiative:

- **Increase Student Access:** Develop policies and practices that provide increased opportunities for students to enter into
-

and proceed successfully through post-secondary education and training programs.

- **Ensure Program Excellence:** Examine and continually improve rigor, relevance and quality in all academic and training opportunities to ensure that successful completion equates to a competitive position in the workforce or in the attainment of higher educational goals.
- **Improve Student Success:** Increase the number of students leaving with a job-ready credential that can lead to becoming a successful employee or employer in a global economy and provide for better skills, better jobs, better pay, and continued educational attainment.

This effort includes :

- The just-completed listening tours at all 58 community colleges to engage the community college family in identifying best practices in the three SuccessNC areas and in outlining barriers/policy changes needed to truly reach success,
- The development of a web-based resource center for best practices,
- A better understanding of the “what/why/how” of policy/program barriers or challenges affecting SuccessNC’s goals.

Two president-led committees are assisting implementation of key best practices and eliminating barriers to success while also developing a focused set of performance measures.

Minority Male Mentoring

Forty-one NC community colleges are received funds to support current or new programs geared toward creating success among minority males. In the 2010-11 state budget, Minority Male Mentoring Programs at NC Community Colleges received \$900,000 in recurring funding, which was paired with a \$407,000 College Access Challenge Grant to expand or launch college efforts that promote the development of personal, professional and academic growth among minority males.

The Minority Male Mentoring programs at NC community colleges began in 2003. The program has provided resources, encouragement and support for many students to receive two-year degrees, go on to four-year colleges and universities, and find meaningful employment as a result of their participation. The 41 colleges received grants of \$25,000 each. There are currently 38 established Minority Male Mentoring Programs at community colleges. In addition to providing a support system to minority males, many of the programs offer activities in areas such as academic reinforcement, public speaking, relationship building, effective communication and employability.

Customized Training Program

For more than 50 years, North Carolina’s community colleges have supported business and industry through customized training, with North Carolina being the first in the nation to deliv-

er company-specific instruction as a component of the state’s economic development efforts.

From July 1, 2009, to June 30, 2010, NC Community Colleges were involved in 183 customized training projects focused on job growth, productivity enhancement and/or investments in technology. Twelve projects related to job growth reached completion, resulting in the creation of 1,014 jobs.

The Customized Training Program offers clients an opportunity to evaluate the services provided through a Continuous Improvement Evaluation. Ninety-two percent of clients rated the extent to which the program met the company’s standards as excellent or very good. Ninety-two percent of clients rated the effectiveness of the program in preparing the company’s employees for productivity as excellent or very good. Business and industry eligible for support through the Customized Training program include aerospace and aviation, advanced manufacturing, life sciences, business services, logistics warehousing and information technology.

National Manufacturing Institute and North Carolina-Based National Center for the Biotechnology Workforce Join Forces

The Washington-based Manufacturing Institute (the Institute) and the National Center for the Biotechnology Workforce (NCBW) at Forsyth Technical Community College in Winston-Salem, North Carolina, announced a formal alliance September 14, 2010, to jointly develop a highly-skilled and educated 21st century biotechnology and pharmaceutical production workforce.

The new collaboration includes a five-year commitment to support advancements in career and technical education. By jointly advocating for public and private investment in these workforce development initiatives and expanding outreach to students, parents, educators, and transitioning workers about valuable career opportunities, the partnership will build the talent pool and enhance the competitiveness of the U.S. biotechnology workforce and the industry as a whole.

Leadership Updates

Retiring during 2010-2011:

- Dr. Suzanne Owens, Mayland Community College
- Dr. Robert Keys, Rockingham Community College
- Dr. Don Cameron, Guilford Technical Community College
- Dr. John McKay, South Piedmont Community College

President Emeritus Status:

- Dr. Cecil Groves, Southwestern Community College
- Dr. Don Reichard, Johnston Community College (first Emeritus)

TENNESSEE

The Complete College Tennessee Act was passed in January 2010 in a special session of the General Assembly called by Governor Phil Bredesen.

The Act will affect education at all levels but particularly the community colleges. Key Provisions of the Act include:

- Encouraging a significant increase in the number of graduates/completers of postsecondary education.
- Tying state funding for higher education to graduates with degrees and certificates.
- Operating the community colleges as a single system.
- Eliminating all remedial education from the university level.
- Requiring institutions to have an aggressive and ongoing cost savings program.
- Requiring community colleges to use block/cohort scheduling of students and classes.

If Tennessee achieved the national average in degree attainment, according to the Tennessee Business Roundtable, its citizens would earn an estimated \$6 billion in additional wages and salaries each and every year, generating as much as \$400 million in additional tax revenues for the state annually. Tennessee as a Complete College America state has set a goal of producing 70,000 college graduates annually by 2025 in order to reach the national average in degree attainment. Currently Tennessee produces about 40,000 graduates each year. In 2008-09 community colleges produced 7254 degrees and are projected to produce 8494 degrees in 2014-15. According to data from 2006 for adults from age 25 to 64 Tennessee ranks 48th for adults with an Associate Degree or Higher and ranks 42nd for adults with a Bachelor's Degree or Higher. The Tennessee Business Roundtable has made it clear that low college completion rates cannot continue. In order for the state to grow economically educational attainment of the state's population must improve dramatically.

The Tennessee Business Roundtable expects businesses in the state to work with community colleges to expand job-specific training.

Stan Jones, Founder of Complete College America, spoke to the Tennessee community college presidents and the TN Business Roundtable. He noted that people are buying education during this recession even though they are not buying cars and houses. During his presentation he discussed three counter-intuitive themes. The first dealt with time. He asserted that anything that cuts time spent enhances chances of success. He urged college faculty and staff to encourage students to attend during summer school. Students who attend year round are more likely to graduate. Enrollment in summer has been facilitated by the availability of financial aid in the summer.

The second theme was choice. He noted that we offer students

too many choices and they make poor, uninformed choices. His research shows that we should offer a common core of classes, keeping options to a minimum.

His third theme addressed delivery systems. He encouraged community colleges to use cohort/block scheduling. As one example he mentioned that the City University of New York is experimenting with block schedules that require students to attend one of three blocks of time: 8-12 noon, 1 - 5 p.m. or 6 - 9 p.m. Dr. Jones mentioned the high completion rates in the TN Technology Centers who use block schedules and an integrated curriculum (e.g., TTC machine tooling requires trigonometry, but it is offered in the machine tooling course, not as a separate course).

There is a pilot program for remedial mathematics in Tennessee where the students take the regular college level mathematics course with the remedial course over 5 days per week. On Monday, Wednesday, Friday the students study college mathematics and on Tuesday, Thursday they study remedial mathematics.

- Chattanooga State Community College is the training center for the new Volkswagen plant that has located in Chattanooga.
- In a speech earlier this year, President Obama touted Cleveland State Community College's Mathematics program as a model worthy of replication.
- Community College Week has named Motlow College among the top 50 community college education programs in the nation.
- Nashville State Community College was recently recognized as the Best College or University in the Tennessean's Toast of Music City 2010 Reader's Choice Awards.
- Northeast State Community College recently received a five year grant from the U.S. Department of Education for their Student Support Services Program totaling \$279,655.
- Roane State received a \$2.86 million Community-Based Job Training Grant from the U.S. Department of Labor for an Advanced Materials Training and Education Center in Oak Ridge. The students work at The Oak Ridge National Laboratory.

The following institutions have signed dual admissions agreements: Dyersburg State Community College with the University of Memphis and UT Martin and Volunteer State Community College with Austin Peay State University. The agreements provide a clear path for student success beginning the freshman year at the community college and ending the senior year at the university.

Walters State Community College was recently recognized as one of the best colleges to work for, according to a survey by The Chronicle of Higher Education. Walters State was one of only 39 colleges or universities that made the honor roll for being cited in the most categories: collaborative governance; professional/career-development programs; teaching environment; compensation and benefits; facilities, workspaces, and security; confidence in senior leadership; respect and appreciation; and diversity.



TEXAS

Austin Community College Opens Campus

ACC's newest campus in Round Rock just opened – and already it is at full capacity, with more than 5,000 students now enrolled. The college dedicated ACC Round Rock in late August, bringing together students, faculty, staff, and the community to celebrate ACC's eighth full-service campus."

"The high levels of enrollment are a testament to the need for a campus in this area," says Dr. Stephen B. Kinslow, ACC president/CEO. "We have a wealth of options here, from transferable core curriculum classes to workforce and technical degrees that allow students to move directly into a career. What we do here

benefits individual students, local business and industry, and the community as a whole."



ACC Round Rock Campus

Principles of sustainable design guided many aspects of campus

construction, as ACC is striving to achieve Silver Status from the LEED rating system, established by the U.S. Green Building Council.

Hill College Opens Snap-on Facility

The new Automotive Technology Center is located in the former Central Church of Christ educational building on the Hill College Howard Dudley Educational Complex. The original gymnasium was converted into a two-story service lab area with 10 car stalls for practical automotive teaching and theoretical, instructional classrooms, training and conference rooms, and faculty/staff offices.

This new center houses state-of-the-art equipment and tools needed to train students in preparation for the Automotive Service Excellence (ASE) certification upon graduation. "This automotive program will help students build a strong foundation for their future career goals and help them to pursue the types of jobs a strong educational



Snap-On partners with the Automotive Technology Center.

background can provide," Dr. Kappus added.

For more information about the Snap-on program, please visit the website at www.hillcollege.edu/students/techEd/automotiveTechnology/.

Virtual College of Texas

Members and Mission. The Virtual College of Texas is a consortium of all accredited, public Texas community and technical colleges. It includes the 50 community college districts and the four colleges of the Texas State Technical College system. The mission of VCT is to provide distance learning access to all Texans wherever they may live, regardless of geographic, distance, or time constraints. There have been more than 34,000 course enrollments through VCT since it became operational in 1998.

Making the Most of Distance Learning Resources. The basic VCT strategy is to share distance learning resources among its member colleges. This sharing makes it possible for students to enroll in a local (host) college for courses provided by other colleges throughout Texas, while receiving support services from the local institution. VCT's host-provider model leverages distance learning resources (including faculty, courses, support services, professional development, and technology) to benefit students throughout Texas no matter where they live.

Governance and Management. The Virtual College of Texas is a service of the Texas Association of Community Colleges (TACC). VCT Governance rests with TACC, operating through its executive Telecommunications Committee and the TACC Distance Learning Advisory Committee (DLAC). The DLAC includes administrators of distance learning, instruction, student services, and instructional technology representing the six TACC-defined regions of Texas. The Director of VCT is Ron Thomson.

The Texas Higher Education Coordinating Board has recognized VCT with its Star Award. "Programs receiving the Coordinating Board Star Award represent the best of the best in efforts to close the educational gaps that challenge our state." (Commissioner of Higher Education Don W. Brown)

For additional information, consult The Virtual College of Texas Web Site.

Transfer 101

Transfer101 was created by The University of Texas System in partnership with The Texas A&M University System and the Texas Association of Community Colleges. More than 50 percent of students begin their higher education journey at a community college. However, available data shows that students are not realizing the full potential of these educational pathways. Texas is

losing an intellectual talent pool, communities are losing economic development opportunities, and families are not moving from poverty to the middle class.

The UT System and its partners seek to increase the number of students transferring from community colleges to four-year institutions. These students are proven to have the capability and motivation needed to succeed as statistics show that students who transfer from a community college to a university are

graduating at higher rates than first-time, full-time freshman. One critical way Transfer101 will facilitate success is by ensuring students have easy access to the information and tools they need to make the transition to a senior institution.

VIRGINIA

Virginia Commonwealth University and Virginia's Community Colleges Expand Transfer Student Access with Enhanced Guaranteed Admission

Virginia Commonwealth University is expanding guaranteed admission agreements with Virginia's community colleges to more services and make the transition to the four-year university even easier for community college students. The new agreement gives students the opportunity to feel more a part of the university at an earlier time – by providing access to the library, ability to meet with transfer advisors and participate in school-related events, a VCU email account, and discount admission to VCU sports and cultural events.

"This agreement bolsters the growing reputation of Virginia's community colleges as an on-ramp to a baccalaureate degree," said Glenn DuBois, chancellor of Virginia's community colleges. "With partners like VCU, we are eliminating red tape and giving individuals and families incredible tools to navigate and customize their pursuit of higher education to meet their needs. "This is an important partnership that expands access for students across the state to begin their academic work at a Virginia community college and graduate from a dynamic research university," said VCU President Michael Rao.

VCU was among the first universities to sign a system-wide guaranteed admission agreement with Virginia's community colleges, ensuring admission for eligible students from any of the 23 community colleges. More than 25 system wide agreements have been signed with public and private four-year universities since then. Virginia Commonwealth University is a major, urban public research university with national and international rankings in sponsored research.

New summer enrollment records established in 2010 at Virginia's Community Colleges

A record number of people took summer classes at Virginia's community colleges. Enrollment this past summer across Virginia's 23 community colleges was up more than a 12 percent in terms of full time equivalent students (FTEs) and more than 6 percent in terms of headcount. Summer FTE enrollment increases were seen at 18 community colleges, touching every region of the common-

wealth. Headcount enrollment increases were seen at 16 community colleges. All told, Virginia's community colleges served a total of 93,390 students in summer 2010 – an increase of 5,532 from the summer before.



Dr. Brent Kendrick from Lord Fairfax Community College Earns 2010 Chancellor's Award for Teaching Excellence (CATE)

The Chancellor's Award for Teaching Excellence (CATE) was created to recognize a full-time instructor who personifies teaching excellence at Virginia's community colleges. The honor includes a \$5,000 check and a ceremonial stole that is worn with traditional graduation regalia.

Foundation awards Virginia Wizard Scholarships

Greg Foley, from Germanna Community College, and James Barchanowicz, from John Tyler Community College, were presented with ceremonial checks at the 2010 Legislative Reception, representing Virginia Education Wizard Scholarships valued at \$3,000 each to cover costs related to pursuing an education at Virginia's community colleges. The scholarships are sponsored by the Virginia Foundation for Community College Education.

Virginia Higher-Ed Panel Crafts Legislative Package

A commission appointed by Gov. Bob McDonnell is shaping a package of higher-education proposals that emphasize the role of Virginia's colleges and universities in growing the economy, but officials said the costs and the means of paying for them remain uncertain.

One of McDonnell's prime initiatives is to add 100,000 additional associate's and bachelor's degrees in science and math-related fields over the next 15 years, to put Virginia among the top states and nations in educational achievement and personal income levels. To that end, the panel recommends that state institutions increase overall college enrollment; encourage the 900,000 working-age Virginians who have earned some college credits to finish their degrees; and increase college graduation rates.



SACJTC
c/o Dr. George D. Edwards
PO Box 1368
Prestonsburg, KY 41653

Phone: 606-886-7332
E-mail: george.edwards@kctcs.edu



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