

# SACAD

Southern Association of Colleges with Associate Degrees

## NEWSLETTER

May 2023

Volume 9 Number 1

### 2022 SACAD ANNUAL LUNCHEON HELD IN ATLANTA, GEORGIA



Dr. Anton Reece

The 2022 SACAD Annual Membership Luncheon was held in conjunction with the SACSCOC Annual Meeting and was well received by the 100 attendees. Dr. Anton Reece, President of West Kentucky Community and Technical College delivered a

presentation entitled, "A Three-Prong Approach to DEI."

The presentation summary included a brief opening regarding the speaker's 30-year personal and professional journey of involvement with Diversity, Equity, and Inclusion. He noted that despite progress, key DEI root issues persist including the polarizing cultural and political sensitivity around equity. He also noted that DEI needs commitment internally and begins with Presidents/Chancellors leading the charge for more diverse representation within their upper administrative levels and faculty in the classroom. He outlined that diverse, lower socioeconomic and first-generation students need to see individuals that look like them, because if you can see, it is easier to believe in the possibilities of education and career success.

The core of the speaker's presentation focused on the \$15 million dollar gift from philanthropist MacKenzie Scott and the rationale of his vision of the WKCTC Guarantee, a seven-sector framework. He emphasized the importance of using holistic approaches to navigate the current political landscape and DEI scrutiny. The overarching mantra

is guided by "we need all hands on deck", and uses a three-prong holistic approach of regional access, workforce, and student success and was ensured through Sectors 1, 2, and 3, which focused on access by providing scholarships for K-12 and higher education and technology access to adult students. Sector 4 was laser focused on minority small business workforce training and economic development through the chamber. Sector 5 was focused on Student Success through the launch of the College's Student Success Center guided by success coaching staff working daily with the most at-risk students. Sector 6 focused on student non-academic emergency funds and sector 7 focused on faculty and staff DEI professional development opportunities.

The SACAD Board will be planning the 2023 Annual Membership Luncheon which will be held in Orlando, Florida on December 3, 2023. Detailed information about the 2023 luncheon will be communicated to all SACAD members in late summer. Please mark your calendars for the 2023 SACAD Annual Membership Luncheon.

#### CURRENT MEMBERS RENEW MEMBERSHIP TODAY

The SACAD Board invites current members to renew their 2023-2024 membership with SACAD. Institutional membership dues are \$150.00. Dues notices will be mailed to all potential members by June 1, 2023. Dues may be paid by check or credit card.

Please contact Dr. George D. Edwards, Executive Secretary-Treasurer at [gdedwards930@gmail.com](mailto:gdedwards930@gmail.com), 606-424-8867, or see the SACAD website at [www.sacad.org](http://www.sacad.org) for more information.

## **SACAD BOARD AND OFFICERS SELECTED FOR 2023**

**PRESIDENT:** Dr. John Enamait  
Stanly Community College

**VICE PRESIDENT:** Dr. Cynthia S. Kelley  
Madisonville Community College

**PAST PRESIDENT:** Dr. Dean Sprinkle  
Wytheville Community College

**EXECUTIVE SECRETARY-TREASURER:**  
Dr. George D. Edwards (Non-board member)



*Dr. John  
Enamait*



*Dr. Cynthia S.  
Kelley*



*Dr. Dean  
Sprinkle*



*Dr. George D.  
Edwards*

### **BOARD OF DIRECTORS**

#### **Class of 2023**

Dr. Cynthia S. Kelley, President, Madisonville Community College, KY  
Dr. Jane Hulon Sims, President, Copiah-Lincoln Community College, MS  
Dr. Tonjua Williams, President, St. Petersburg College, FL

#### **Class of 2024**

Dr. Dean Sprinkle, President, Wytheville Community College, VA  
Dr. James David Campbell, Northeast Alabama Community College, AL  
Dr. Patricia A. Lee, Williamsburg Technical College, SC

#### **Class of 2025**

Dr. John Enamait, President, Stanly Community College, NC  
Dr. Michael Torrence, President, Motlow State Community College, TN  
Dr. Pam Anglin, President, Paris Junior College, TX  
Ms. DeAnnia Clements, President, Wiregrass Georgia Technical College, GA  
Louisiana Board member to be determined, LA



*Dr. Pam  
Anglin*



*Dr. James David  
Campbell*



*Ms. DeAnnia  
Clements*



*Dr. Patricia A.  
Lee*



*Dr. Jane G.  
Hulon Sims*



*Dr. Michael  
Torrence*



*Dr. Tonjua  
Williams*

## ALABAMA

### Alabama is Bucking the Trend

Student enrollment at Alabama's community and technical colleges is increasing, bucking a trend that saw a decrease in enrollment at community colleges across the nation.

Alabama's community colleges have experienced an increase in enrollment by at least 5% each year since 2020. A majority of the students who attend community college in Alabama live here, and more than 70% who obtain a degree from an Alabama community college continue to live and work in the state. Students and alumni of colleges within the Alabama Community College System add \$6.6 billion to Alabama's economy, supporting one out of every 27 jobs in the state.

More than 155,000 students from every walk of life received education or training in one of Alabama's 24 community or technical colleges last year. This included 21,587 first-time freshmen. There has been a nearly 21% increase in freshmen applications for Fall 2023. Most students are seeking degrees to transfer to four-year institutions. For technical programs, registered nursing (RN) and Computer Information Systems have the highest enrollment. Large year-over-year programmatic gains have been made in business administration among all students, and truck driving among first-time freshmen.

Many students who enroll in an Alabama community college do so to meet their needs for completion. In addition to students who attend to obtain a degree or to transfer, more than 23,000 students attended for noncredit training. Noncredit enrollment relates to students who attend community college for workforce credentials but not a degree. These students include residents such as Quintez Finch, who earned a CDL Class B license within a month's time through the ACCS Innovation Center's Skills for Success classes at Bishop State.

ACCS is also continuing to experience a significant rise in dual enrollment, which allows high school students to take a community college course and earn college credit. Since 2015, ACCS has seen a 65% increase in dual enrollment.

### Alabama's Community Colleges Add \$6.6 Billion to State Economy

Students and alumni of colleges within the Alabama Community College System add \$6.6 billion to Alabama's economy, supporting one out of every 27 jobs in the state, according to an economic impact report released Monday.

The independent, 102-page report by Lightcast estimates the Alabama Community College System directly impacts 98,923 jobs in the state, representing about 2.7% of Ala-

bama's gross state product. Additionally, taxpayers see a net benefit of \$1.1 billion in added tax revenue from students' higher lifetime earnings and increased output to businesses.

Alabama's community college alumni who are currently employed in Alabama's workforce added \$5.7 billion in income during the analysis year. A total of 95 percent of Alabama community college students live in the state.

Seventy-one percent of associate degree recipients remained in Alabama, contributing to the state's economy and opportunity for growth, according to a previous report by the Alabama Commission on Higher Education.

## FLORIDA

### Duke Energy Grant Announced

The Duke Energy Foundation has announced a \$50,000 grant to the Electrical Lineworker Program at St. Petersburg College (SPC) to help meet the energy industry's future workforce needs.

Since the program's debut in March 2021, Duke Energy and the Duke Energy Foundation have contributed more than \$350,000 to develop this workforce pipeline as well as to offer access to lineworker training and job skills opportunities. These workers, honored this week on National Lineworker Appreciation Day, help power the lives of millions across the country.

"It takes a diverse team of dedicated and talented people to power the lives of millions across our communities, often in the most difficult circumstances," said Melissa Seixas, Duke Energy Florida state president. "Lineworkers consider it a privilege to serve their communities and they love what they do."

"Graduates of lineworker programs at our local colleges are ideal candidates for lineworker roles at Duke Energy, and we are proud to continue to support the Electrical Lineworker Program at St. Petersburg College. Since partnering with SPC, more than 100 students have successfully completed the Electrical Lineworker Program. SPC President Dr. Tonjua Williams said the continued partnership will build the next generation of the workforce."

As Duke Energy continues to launch new grid and infrastructure improvement projects to modernize, harden and technologically advance the power grid, the need for skilled workers – especially entry-level lineworkers – is also on the upswing. Lineworkers play an integral role in a more efficient, more reliable digital grid.

The company's lineworker hiring strategy is transforming to fast-track and hire more aggressively. They also collaborate with local community colleges to identify lineworker





talent, shorten the new hire onboarding process and deploy new hires more rapidly.

The 14-week program at SPC's Allstate Center in St. Petersburg provides students with practical lineworker skills so they are job ready. The class includes certifications in Restricted Class A CDL (in partnership with Pinellas Technical College), OSHA 10 Safety Training, Bucket Truck Rescue, Pole Top Rescue, and CPR/AED & First Aid.

The Electrical Lineworker Program is made possible through valuable relationships with Duke Energy, the Pinellas County Urban League, PowerTown Line Construction, Pinellas Technical College and CareerSource Pinellas.

### President Timothy Beard Announces Retirement



After a 17-year tenure at Pasco-Hernando State College, President Timothy L. Beard, Ph.D., will retire effective January 31, 2024. As of that date, Beard will have served nearly nine years as the College's CEO and, previously, more than eight years as PHSC's Vice President of Student Affairs and Enrollment Management.

Dr. Timothy L. Beard

Dr. Beard's success is testament to the power of education. Beard began first and second grade prior to the full integration of public schools in the early 70s and graduated as an outstanding athlete and high honor student from Port St. Joe High School in 1980. He earned his bachelor's degree from Florida A&M (FAMU) in 1984, followed by master's and doctoral degrees from Florida State University.

"Serving as PHSC's president has been the crowning achievement of my career," Dr. Beard said. "The College has made exceptional progress, thanks to the guidance of our trustees and the dedication of our administrators, faculty and staff. I remain in awe of the transformative power of education. To greet students as they enter PHSC, often unsure of their potential, and watching them grow, graduate, pursue successful careers and join the College's more than 60,000 alumni is gratifying. Most of our graduates choose to work and reside within our district and contribute to our vibrant, growing communities. The decision to retire after nearly 40 years in higher education has been difficult," Dr. Beard continued, "but the time is right to pass the baton to a new leader."

## GEORGIA

### DeAnnia Clements Named to SACAD Board



Ms. DeAnnia Clements

Wiregrass Georgia Technical College (WGTC) President Ms. DeAnnia Clements has been named to the Southern Association of Colleges with Associate Degrees (SACAD) board. SACAD provides a unified professional voice to address regional and national issues that have an impact on policies, procedures and practices related directly to associate degree institutions. The association consist of accredited member institutions served by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) who offer more than 50% of their total degrees at the associate degree level. The SACAD provides opportunities for its membership to engage in professional development activities through scholarly publications, activities, and events.

Ms. Clements was named President of WGTC in October 2021. She has more than 20 years of experience in technical education. She began her technical education career as an adjunct instructor in 1999. She later would teach full-time as a Computer Information System Instructor for East Central Technical College that later merged to become WGTC in 2010. Clements was later named Dean of Professional Services and Dean of Allied Health, Associate Vice President for Academic Affairs, and Vice President for Academic Affairs at WGTC.

### Dr. Gregory M. Tanner Named SGSC Interim President



Dr. Gregory M. Tanner

University System of Georgia Chancellor Sonny Perdue recently named Dr. Gregory M. Tanner interim president of South Georgia State College (SGSC), effective Feb. 1, 2023.

Dr. Tanner currently serves as SGSC's vice president for advancement, government relations and athletics, and first came to what was then South Georgia College in 2012 as dean of students. The college consolidated with Waycross College in 2013 to form the institution it is today.

Dr. Tanner's interim appointment comes after the USG Board of Regents named SGSC President Ingrid Thompson-Sellers president of Atlanta Metropolitan State College, also effective Feb. 1, 2023.

In his current role, Dr. Tanner oversees SGSC's Title IX compliance, intercollegiate athletics and advancement and government relations. Among other roles at the college, he

has also served as executive director of government relations and athletics as well as executive director of enrollment management.

Dr. Tanner has been involved in some form of education his entire career. Prior to SGSC, he served as a school principal at primary, elementary and high schools in Douglas, Ware Shoals and Nicholls. He's also in the Abraham Baldwin Agricultural College (ABAC) Hall of Fame, having been named the Georgia Region XVII Softball Coach of the Year after leading ABAC to the 1995 National Junior College Athletic Association Softball Championship.

Dr. Tanner earned a bachelor's degree in education from Georgia Southern University, and master's degrees in both physical education and education leadership from Valdosta State University. He earned his doctorate in educational leadership and supervision from Nova Southeastern University.

### KENTUCKY

#### Maysville Community & Technical College Announces New CAO



Dr. Dana T.  
Calland

Maysville Community and Technical College (MCTC) President Laura McCullough announced recently the selection of Dana T. Calland, Ed.D., as the new Chief Academic Officer (CAO) for the institution.

The CAO oversees all instructional faculty and is responsible for leading initiatives and operations related to academics and the curriculum of the institution.

Calland has been employed at MCTC since 1991 and currently serves as Associate Dean of Academic Services, Transfer Coordinator, Professor of Mathematics and Maysville Campus Director for the college.

Dr. Calland earned an associate degree from Maysville Community College, a bachelor's degree from the University of Kentucky, a master's degree from Northern Kentucky University and a doctorate from Grambling State University.

#### KCTCS Names Interim CFO

Buddy Combs has been named interim vice president and chief financial officer for the Kentucky Community and Technical College System (KCTCS).

Mr. Combs serves as assistant vice president of Financial Support Services and has 27 years of service and



Buddy Combs

experience with KCTCS. He began his career with KCTCS as a receptionist with Central Kentucky Technical College in Lexington. Since that time, he has worked at the KCTCS System Office where he gained knowledge in finance, human resources, payroll, procurement and accounts payable.

Mr. Combs earned a Bachelor of Business Administration Degree from the University of Kentucky. For the past 20 years he has volunteered with the Higher Education User Group (HEUG) and served on their board for the last eight years as vice president of Product and currently as assistant treasurer. He was inducted into HEUG Hall of Fame in 2022.

#### KCTCS President Retires

The Kentucky Community and Technical College System (KCTCS) announced that Paul Czarapata, Ed.D., the institution's third president, departed from the system effective February 2, 2023.

Czarapata began in his role as KCTCS President in April 2021, but was with the system for over 20 years, serving as vice president of Technology Solutions prior to the presidency.



Dr. Larry  
Ferguson

The KCTCS Board of Regents Chair James Lee also announced that Larry Ferguson, Ph.D., will be serving as acting KCTCS president, effective immediately.

Dr. Ferguson was the former vice president and acting chancellor for KCTCS before taking on his current role as president and CEO of Ashland Community and Technical College. He also served as president of Beville State Community College in Jasper, Alabama.

The board's next step will be assembling a committee to be charged with appointing an interim president. The interim president will serve until a national search can be conducted for the fourth president of the system, which includes 16 colleges and a system office in Versailles.

### LOUISIANA

#### LCTCS to Bring Apple's "Develop in Swift" Coding to Louisiana Students

The Louisiana Community and Technical College System (LCTCS) announced a new initiative to bring Apple's

“Develop in Swift” content and certifications to its colleges statewide. These advanced coding resources provide students with cutting-edge skills that will enable them to compete in the state’s thriving app economy.

Swift is Apple’s powerful, intuitive programming language used to develop apps for iPhone, iPad, Mac, and Apple Watch. Students who build their proficiency in Swift can pursue careers in high demand by employers, both statewide and nationally, from a wide range of industries with needs for app developers. In fact, the iOS app economy supported more than 2.2 million jobs in the US in 2021 alone.

“At Apple, we believe education can be a powerful force for equity, and that all learners should have access to resources and tools for careers of the future,” said Susan Prescott, Apple’s vice president, education and enterprise marketing. We are thrilled The Louisiana Community and Technical College System will be offering Swift coding resources and certifications to learners across the state, setting their students up for success in the fast-growing app economy in careers across industries.”

“This initiative demonstrates LCTCS’s commitment to building digital skills, equity and access to jobs being made available by the digital infrastructure improvements across our state,” said LCTCS President Dr. Monty Sullivan. “With the power of Apple’s app ecosystem joining our curriculum, it is an exciting time to be a student in Louisiana. We are not only proud to offer this coding program to our students, but also play a role in improving the overall quality of life for residents of Louisiana.”

Courses offered through this new initiative will be part of LCTCS’s workforce programming, granting several hundred students access to certification exams at no cost. All twelve of Louisiana’s community and technical colleges will be officially participating in the initiative as it launches regionally across the state. Participating colleges include:

- Baton Rouge Community College
- Bossier Parish Community College
- Central Louisiana Technical Community College
- Delgado Community College
- Fletcher Technical Community College
- Louisiana Delta Community College
- Northshore Technical Community College
- Northwest Louisiana Technical Community College
- Nunez Community College
- River Parishes Community College
- South Louisiana Community College
- SOWELA Technical Community College

### **LCTCS Launches Inaugural Louisiana CTE Summit**

On February 8, 2023 the Louisiana Community and Technical College System (LCTCS) hosted the Louisiana Career and Technical Education (CTE) Summit. Attendees comprised of more than 200 members of business and industry, elected officials, state and local agencies, State CTE Directors and their secondary/postsecondary counterparts.

“Industry-led partnerships in education is our path forward to meeting our state’s workforce needs in infrastructure, healthcare, and manufacturing,” said Dr. Brittney Baptiste Williams, State Director of CTE for LCTCS.

“This Summit highlights how industry guided decision-making develops and enhances our programs and opens the door for future opportunities.”

The Summit was designed for professionals in secondary and postsecondary education to network directly with employers about today and tomorrow’s workforce needs and how education can better prepare learners.

The event kicked off with a workforce panel recognizing economic development as the link between education and business & industry. The panel, facilitated by Baton Rouge Area Chamber CEO Adam Knapp, was comprised of:

- Josh Tatum, Director of Strategic Initiatives of Greater New Orleans, Inc.;
- Angie White, Chief Operating Officer of North Louisiana Economic Partnership;
- André Breaux, VP, Policy Initiatives & Governmental Affairs of One Acadiana; and
- Dr. Marjorie Taylor, Executive Director of The Orchard Foundation.

The event also offered breakout sessions from industry leaders including Apple and Boeing, highlighting how partnerships are established, maintained and benefit not only business and industry, but the community, and, most importantly, the learner.

With a lens focused on equity and diversity, Louisiana is committed to providing rigorous education and training opportunities that lead to high-wage, in-demand, and high skill occupations in order to enhance the state and local economic competitiveness and productivity for all citizens.

### **MISSISSIPPI**

#### **Dr. Jane Hulon Sims Retirement Announced**

After over 34 years in education, Copiah-Lincoln Community College President Dr. Jane Hulon Sims has announced her





Dr. Jane  
Hulon Sims

retirement effective June 30, 2023. The announcement came at the monthly Board of Trustees meeting.

"It has been a blessing for me to serve as the eighth president of Copiah-Lincoln Community College for the past five years," said Hulon Sims. "I have been fortunate to have spent 23 years in various leadership roles at the college, but the pinnacle of my career has been serving as president of this incredible institution."

Dr. Hulon Sims has served as president of the college for five years. In past positions at Co-Lin, she served as Vice President of the Wesson Campus, Vice President of Instructional Services, Academic Dean of Instruction, and Director of Planning and Research. She has experience at the community college, university, and K-12 levels. Hulon Sims has been a SACSCOC evaluator for a number of years. In addition, she has served as a member of the SACSCOC Board of Trustees as well as a board member of the Southern Association of Colleges with Associate Degrees.

### **Copiah-Lincoln Names Dr. Dewayne Middleton As Next President**



Dr. DeWayne  
Middleton

The Copiah-Lincoln Community College Board of Trustees has selected Dr. Dewayne Middleton so serve as the ninth president.

Dr. Middleton currently serves as the Executive Vice President of the college. Beginning July 1, 2023, he will assume the role of president from retiring president Dr. Jane Hulon Sims.

"I feel extremely honored and grateful to have been selected by the board of trustees to lead this incredible institution as president," said Dr. Middleton. "Co-Lin has been part of my life for nearly 30 years, first as a student-athlete here and then the place I was fortunate to build my career. I look forward to the opportunity to continue to strengthen our institution as we work to offer the highest quality education to our students and communities."

Dr. Middleton's extensive background in higher education includes student services, classroom instruction, federal programs, academics, athletics, and administration. He has served in his current role as Executive Vice President of the college since 2021 where he oversees all campus vice presidents and all campus operations.

## **NORTH CAROLINA**

### **North Carolina Community Colleges awards \$2 million in grants to address truck driver shortage**

Last fall, American Trucking Associations announced a shortage of 78,000 truck drivers nationwide – a shortage that affects the entire economy, but one that community colleges are equipped to fix.

The trucking industry suffered a blow during COVID-19. The effects of the pandemic placed severe strains on the global supply chain and the driver shortage peaked, as 68 percent of all freight is moved on U.S. highways.

To address the driver shortage, the State gave the North Carolina Trucking Association Foundation \$5 million in non-recurring State Fiscal Recovery Funds. With \$2 million, the Foundation collaborated with the North Carolina Community College System to establish the Truck Driver Shortage Grant Program, which was awarded to nine applications representing 14 community colleges in rural counties last month.

Truck Driver Training programs are taught at 34 of the 58 community colleges in the state.

"To support this industry, we must increase the pool of qualified applicants who meet the new requirements for entry-level drivers of commercial motor vehicles. This funding will allow colleges the opportunity to expand their capacity to offer more courses across the state," said Barbara Boyce, Interim AVP of Workforce and Continuing Education at North Carolina Community Colleges.

Funding from the Truck Driver Shortage Grant Program will meet the following objectives:

- Provide funds for community college instructor pay and equipment related to truck driver training programs, particularly in rural and depressed areas;
- Provide funds for tuition scholarships paid directly to schools to provide opportunities for individuals that are unable to afford tuition for coursework related to truck driver training programs and to obtain commercial driver license;
- Provide hiring bonuses to retired truck drivers recruited as instructors to expand community college training programs throughout North Carolina.

The System received 24 grant applications representing 28 colleges – some colleges collaborate to implement the program. Last month, the System announced 9 grant awards, representing 14 community colleges.

Sampson Community College, located in Clinton, was among the grant recipients. Amanda Bradshaw, Dean of Workforce Development and Continuing Education at Sampson, said funding will allow the College to add a bilingual instructor and an ESL assistant to immerse non-

English speaking students into the program.

Grant funding was allocated to the following colleges – most near trucking hubs, and all in rural areas with Tier I or Tier II designations.

- Beaufort County Community College; \$154,500
- Sampson Community College; \$150,000
- Central Piedmont Community College; \$247,200
- Guilford Technical Community College; \$247,200
- Johnston Community College; \$212,300
- [Partnership] Richmond Community College, Montgomery Community College; \$247,200
- [Partnership] Fayetteville Technical Community College, Bladen Community College; \$247,200
- [Partnership] Caldwell Community College and Technical Institute, Southeastern Community College \$247,200
- [Partnership] Central Carolina Community College, Randolph Community College, Sandhills Community College; \$247,200

“The need for truck drivers is significant, and this funding will support the expansion of employment and training opportunities. It will also alleviate growing waitlists for this program at our colleges,” said Lisa Eads, Associate Vice President of Programs at North Carolina Community Colleges. “We’re grateful to have strong relationships with associations like the North Carolina Trucking Association, and to have an opportunity to address this dire need.”

Funding will impact students like Monteno Tatum, who completed the Truck Driving Training program at Sampson Community College. Today, Tatum owns his own small trucking company with four trucks.

Colleges must allocate all funding by December 31, 2024.

### **Durham Tech among 16 colleges selected to pilot program to improve economic outcomes**

Achieving the Dream has announced its inaugural national cohort of 16 colleges, including Durham Tech, for a national pilot program that will improve outcomes on their campuses and in their communities by enhancing economic opportunity, reducing poverty, and engaging with underserved populations.

This program is designed to help colleges better connect with their communities and monitor both workforce outcomes and community success achieved through those efforts. According to Achieving the Dream, this opportunity will help colleges see and understand local communities in new ways, leading to upward mobility for individuals and their families as they help the community thrive.

Projected results include:

- Enhanced understanding about the importance of workforce outcomes and economic/social mobility.
- Enhanced knowledge about the impact and importance of creating inclusive and economically vibrant communities.
- Next-generation metrics to help inform planning and strategic action.
- A suite of vetted tools and resources for all Achieving the Dream Network colleges.

Durham Tech is partnering on multiple programs and initiatives focused on economic mobility for residents and the region. Those efforts include:

- BULLS Academy, which focuses on 18 to 24 year-old opportunity youth to create pathways to careers in life sciences.
- Partnership with Novo Nordisk to expand routes into biotech, internships and apprenticeships in Durham Tech’s life sciences pathway.
- Affordable housing initiative to improve housing security for our students and their families and members of the Durham community.
- Determining College programs of study based on projected job availability and livable wages.

## **SOUTH CAROLINA**

### **2023 Legislative Luncheon**

The SC Technical College System hosted its annual Legislative Luncheon on March 29 as an appreciation event to acknowledge the legislature’s support of the System. The luncheon, held on the Statehouse grounds, was an opportunity for the System to showcase its 16 colleges and statewide programs.

The event was well-attended by a large majority of members of the Senate and House of Representatives, as well as the Governor, who made a welcome appearance. Faculty, staff, and students had the opportunity to spend time with the legislators, highlighting the full array of programs and services offered by the System.

Overall, the luncheon provided an excellent opportunity to recognize and express gratitude to the legislature for their generous support, while also showcasing the important work of the SC Technical College System.

### **Phi Theta Kappa Awards**

On April 18, 2024 the South Carolina Technical College System (SCTCS) held the Phi Theta Kappa Awards Ceremony to celebrate and recognize 41 students from across





the state for their academic excellence and commitment to community service.

The event showcased the students' stories of dedication, hard work, and impressive accomplishments. These outstanding individuals demonstrated academic achievement and innate leadership skills that are sure to impact their communities and the state's future positively. The ceremony was an opportunity to honor the best and brightest of the SC Technical College System and to highlight the importance of academic success and community engagement at our colleges.

### TENNESSEE

#### **Dual enrollment of high school students in Tennessee's community & technical colleges increased 68 percent since 2015**

The number of high school students dual-enrolled in Tennessee's community and technical colleges has increased 68 percent from Fall 2015 to Fall 2022, the fastest growing group of students on the college campuses.

Dual enrollment refers to high school students taking college courses for high school and college credit. At its quarterly meeting Thursday, March 30, the Tennessee Board of Regents received a staff report on dual enrollment growth and trends. The Tennessee General Assembly created dual enrollment grants, funded from state lottery proceeds, for high school students to take up to five courses free of tuition at the state's community colleges and colleges of applied technology.

Dual enrollment at the community and technical colleges increased from 15,779 students in the Fall 2015 term to 26,479 in Fall 2022, a 68 percent increase. Before the Covid-19 pandemic reached Tennessee midway through the Spring 2020 term, the previous dual enrollment peak was 21,637 in 2019. It dipped to 20,219 in 2020, bounced back in 2021 to 21,590, and then increased 23 percent from 2021 to 2022.

Dual enrollment at the Tennessee Colleges of Applied Technology has more than tripled in seven years, from 2,554 in 2015 to 9,298 in 2022. In Fall 2022, high school students accounted for about 57 percent of the overall TCAT enrollment. Fields with the fastest growing TCAT dual enrollment are health care, farming operations technology, and welding technology.

At the community colleges, dual enrollment increased from 13,236 in 2015 to 17,181 in 2022, and high school students comprise about 24 percent of the overall enrollment. Nearly three fourths, 74 percent, of community college dual enrollment students are taking general education courses, including college English and math, that fulfill general education requirements for college and uni-

versity degrees. And 74 percent of dual-enrolled students at the community colleges have high school grade-point averages of 3.5 or higher.

The report to the board by TBR Office of Policy and Strategy staff showed that 69 percent of dual enrolled students at the TCATs are male and 31 percent are female – almost a reversal of the community colleges, where females comprise 62 percent of the dual enrollment population and males 38 percent.

The staff report also included new data and research tools, including a High School to College Pathway data tool that charts pathways from high school to postsecondary success. It can help policymakers determine how many students reach important college milestones, how many recent high school graduates persist to college graduation, and how these patterns differ by the region, school district and high school from which the students graduated. The pipeline is one of several metrics in TBR's overall public Data Dashboards.

#### **Chattanooga State recognized by Achieving the Dream as a 2023 Leader College of Distinction**

Achieving the Dream (ATD), a national nonprofit dedicated to advancing community colleges as hubs of equity and mobility in their communities, has designated Chattanooga State Community College as a Leader College of Distinction for 2023, one of ATD's top nationwide honors.

The designation was announced on February 16, 2023 at ATD's annual DREAM Conference in Chicago, attended by representatives of more than 300 member colleges across the nation. ChattState has been a member of the ATD Network since 2016 and has held Leader College status since 2020. ChattState is one of only three colleges awarded Leader College of Distinction status, a higher honor, for 2023, and the only one of the three earning the designation this year for the first time. Sixteen other colleges were designated Leader Colleges.

ATD created the Leader College of Distinction award in 2018 to recognize colleges that have pursued and met challenging student success goals. Leader Colleges of Distinction must improve three or more student outcome metrics and reduce equity gaps in at least two metrics for at least two student groups. These requirements recognize and motivate sustained and proactive reform efforts that significantly improve student success and equity.

ChattState has implemented evidence-based best practices known to improve student success which has contributed to its transformation in progress. Over the last four years, the success rates of students completing Gateway English and Math courses at ChattState has increased from 48.7% to 59.9%, an 11-percentage point increase. During this same time, the equity gap in Gateway English and Math courses between White and Black students de-

creased from 24% to 9%, a 15 percentage-point improvement. In this time, the overall success rates of credits completed increased from 63% to 68%, an increase of 4.4 percentage points. Our fall 2021 implementation of 7-week courses improved course success rates by six to 10 points for Black, Hispanic, and White students. In addition, low-income student success increased by 14% in this new semester format.

### TEXAS

#### Dr. Pamela D. Anglin Named to SACAD Board



Dr. Pamela D.  
Anglin

Dr. Pamela D. Anglin was recently named to the SACAD Board. Dr. Anglin is a first-generation college student, a community college success story, and the first female president of Paris Junior College (now in its 94th year), serving since 2003.

Prior to becoming president of Paris Junior College, Anglin was Executive Vice President and Chief Financial Officer at Grayson County College and the Chief Financial Officer of Blinn College.

Dr. Anglin is a Certified Public Accountant and taught accounting prior to becoming an administrator. She began her higher education career as a business officer at Texas Christian University. She graduated from Weatherford College, and her education includes an Associate of Science from Grayson County College, BBA from Texas A&M University, MBA from Texas Christian University, and her Ed.D. from Baylor University.

Dr. Anglin helped form the Texas Community Colleges Consortium for Shared Resources to pursue cost savings in new enterprise resource planning software and annual allocations from the Texas State Legislature. From 2016 to 2018 she chaired the Northeast Texas Consortium of Colleges and Universities (NETnet), which is comprised of 13 member institutions. NETnet delivers internet connectivity to rural higher education institutions in support of distance learning initiatives. Dr. Anglin was chair from 2008 to 2012, and vice chair in 2007-2008 and 2016-2017.

Dr. Anglin has served on the American Association of Community Colleges Board of Directors and has two terms on the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees. She has served on the Texas Higher Education Coordinating Board's Community and Technical College

Formula Advisory Committee intermittently since 2007; as vice chair in 2008 and chair in 2012 and 2018.

Dr. Anglin has served on the Northeast Texas Workforce Board from 2010-2012; the Texas Association of Community College Trustees Advisory Board, 2007-2010, and chaired the Upper East Texas Higher Educational Regional Council, 2005-2006. She was also a founding board member in 1990 and board vice president of the Association of Collegiate Business Schools and Programs in 1994.

In the area of two-year postsecondary educational concepts, Dr. Anglin has published "Financing Community Colleges: Where We Are, Where We're Going," in the Community College Journal of Research and Practice, and "Applying financial analysis to student retention." Increasing Effectiveness of the Community College Financial Model: A Global Perspective for the Global Economy; Eds. Stewart E. Sutin, Daniel Derrico, Rosalind Latner Raby, and Edward J. Valeau.

Dr. Anglin was recognized with the Teamwork Award 2014 from Workforce Solutions Northeast Texas. She has been named to the Phi Theta Kappa CEO Hall of Honor, the PTK Texas Region Hall of Honor, and received PTK's Shirley B. Gordon Award of Distinction.

#### New Presidents and Retiring Presidents

New presidents in Texas include Dr. Minita Ramirez at Laredo College and Dr. Tom Mills at Hill College. This past year saw the retirement of Dr. Pam Boehm from Hill College. Upcoming 2023 retirements of presidents and chancellors will include Dr. Jerry King, Trinity Valley Community College, Dr. Richard Rhodes, Austin Community College, Dr. Steve Head, Lone Star College District and Dr. Steve Thompson, Midland College.



Dr. Minita  
Ramirez



Dr. Thomas  
Mills



Dr. Jerry  
King



Dr. Richard  
Rhodes



Dr. Stephen  
Head



Dr. Stephen  
Thompson

### **New Community College Funding Legislation Moving Swiftly**

The Texas Legislature is quickly moving on House Bill 8, which would fund community colleges based on how many of their students graduate with a degree or certificate or transfer to a four-year university. Currently, the funding formula is based on the number of hours students spend in a classroom.

The bill is sponsored by Rep. Gary VanDeaver, R-New Boston, who served on a commission of lawmakers and community college presidents last year that recommended the changes, along with a long list of ways the state could better support the more than 642,000 students who attend Texas' 50 community colleges.

Rep. VanDeaver's district includes Northeast Texas Community College, Paris Junior College, and Texarkana College. Dr. Pam Anglin, PJC President, had provided testimony to the community college funding commission last year.

The legislation has gone to the Texas Senate for consideration. Both Senate and House bills include a total of \$650 million in their budgets for the new funding model. Sen. Brandon Creighton, R-Conroe, is author of the Senate version of the bill. The legislation also provides money to increase classroom space for high-demand programs and offer financial aid to low-income high school students wanting to take dual credit college courses.

### **T.L.L. Temple Foundation Awards Texas Success Center \$2.2 Million for East Texas Colleges**

The T.L.L. Temple Foundation awarded \$2.2 million over five years to the Texas Success Center, a Texas Association of Community Colleges (TACC) division, to improve young adults' postsecondary and employment outcomes in rural areas of East Texas.

Through the foundation's generous support, the Talent Strong East Texas Strategy will strengthen, scale, and expand guided pathways into a regional pipeline strategy targeting postsecondary degrees or credentials that lead to high-demand, high-wage jobs. The goal is to upskill East Texans, especially students who are Black, Latinx, or from low-income communities, by building sustainable pipelines that create a steady flow of valuably credentialed workers for thriving East Texas businesses.

The strategy will actively support workforce ecosystem partners, including East Texas community colleges, local workforce boards, economic development corporations, multiple critical employers, 4-year transfer universities, and independent school districts.

### **VIRGINIA**

#### **VCCS Names New Chancellor**



Dr. David Doré

The State Board for Community Colleges has hired David Doré, EdD, to serve as the next chancellor of the Virginia Community College System (VCCS). Dr. Doré has deep experience as a community college executive, faculty member and administrator, leader of workforce development programs, and in managing multiple campuses. He currently serves as President of Campuses and Executive Vice Chancellor for Student Experience & Workforce

Development at Pima Community College in Tucson, Arizona.

Dr. Doré is the tenth person to lead Virginia's system of 23 community colleges, succeeding Dr. Sharon Morrissey, who has served as Interim Chancellor since July of 2022. He expects to begin his new duties in Richmond April 1, 2023.

Dr. Doré is in his twenty-seventh year serving community college students in progressively responsible roles, working with students as an instructor, director, department chair, dean, president, and executive vice chancellor.

Dr. Doré earned his Doctor of Education degree at Pepperdine University, Los Angeles, CA; a Master of Business Administration degree at Georgetown University, Washington, DC; Master of Education at Boston College, Chestnut Hill, MA; Master of Theological Studies (Ethics) at Santa Clara University, Santa Clara, CA; Licentiate of Philosophy in Ethics at Gonzaga University, Spokane, WA; and his Bachelor of Arts in Philosophy at Gannon University, Erie, PA. He was a 2017-18 Presidential Fellow of the Aspen Institute's College Excellence Program.

#### **VCCS Trains Leaders**

Two dozen people were tapped for the VCCS annual Leadership Academy, which began at the System Office in Richmond in late February 2023. In-person VCCS leadership training academies were on hold during the Covid-19 pandemic. Participants say this year's gathering was a worthwhile deep dive into the latest scholarship on human relations, with a goal of producing better, stronger and more inclusive leaders.

Concentrated interactive instruction ran for two days February 23-24, 2023 and will be followed up with online training sessions, culminating in a presentation for all interested parties at the VCCS New Horizons Conference in Roanoke at the end of March 2023. The immersive learning experience was designed to provide a cohort of emerging leaders with examples and strategies to foster meaningful and productive interactions, especially in collaborative and team environments.



Southern Association of Colleges with Associate  
Degrees  
PO Box 942  
Verona, VA 24482

Email: [gdedwards930@gmail.com](mailto:gdedwards930@gmail.com)



**SACAD gratefully acknowledges the sponsors for the annual luncheon**

**SILVER LEVEL**



**Bronze Level**

