

SACAD ANNOUNCES 2016 LUNCHEON SPEAKER



J. Noah Brown

Dr. J. Noah Brown, President and CEO for the Association of Community College Trustees will be the featured speaker for the annual SACAD luncheon scheduled for Sunday, December 4, 2016 from 11:30 a.m. to 1:00 p.m. in Atlanta Georgia. The specific location for the luncheon will be announced later in the summer or early Fall.

Dr. J. Noah Brown is a widely recognized and award-winning higher education policy and governance expert, author, and educator whose experience spans nearly 35 years in the nation's capital working in the nonprofit sector. Noah has served as president and chief executive officer of the Association of Community College Trustees (ACCT) since 2005 and has worked for the association since 1996. He also serves on the faculty for the Doctorate in the Community College Leadership program at Ferris State University in Michigan. Noah's inaugural book, *First in the World: Community Colleges and America's Future*, won the 2013 Bellwether Book Award.

At ACCT, Dr. Brown provides national leadership on behalf of more than 6,000 elected and appointed officials governing 1,200 community colleges throughout the United States. Much of his work has focused on strengthening the strategic connections between community college boards and the array of national and state organizations important to supporting the mission

of community colleges. In addition to its focus on advocacy, ACCT also provides trustee education and board leadership services to its member boards. In addition, Dr. Brown serves as an ex officio Board Member for the Council for Resource Development. He served previously on the boards of National Association for Community College Entrepreneurship and as ex officio on Community Colleges for International Development Board. He is past member of American Association of Community Colleges' 21st-Century Commission on the Future of Community Colleges.

Dr. Brown holds a Bachelor of Arts in Philosophy from the University of Michigan, Ann Arbor, a Master of Public Policy degree from the University of Maryland, College Park, and an Honorary Associate of Arts from Atlantic Cape Community College in New Jersey.

Additional information about the SACAD annual luncheon will be announced later in the summer. The cost for the luncheon is \$35 and individuals may register for the luncheon through the regular SACSCOC registration process.

CURRENT MEMBERS RENEW MEMBERSHIP TODAY

The SACAD Board has voted to increase the membership dues for 2016-17. Institutional membership dues are \$150.00. Dues notices were mailed to current and potential members in June, 2016.

Please contact Dr. George D. Edwards, Executive Secretary-Treasurer at gdedwards930@gmail.com, 606-424-8867, or see the SACAD website at www.sacad.org for more information.

SACAD BOARD SELECTS PROFESSIONAL DEVELOPMENT THEME

The SACAD board agreed to focus its newsletters and publications on the topic of professional development for 2016. Please note that many of the news items from the states on the following pages will describe several local and statewide efforts to develop leadership among current 2 year college employees in their respective states.

SACAD BOARD AND OFFICERS SELECTED FOR 2016

PRESIDENT: Dr. Edward Meadows
Pensacola State College, FL

VICE PRESIDENT: Dr. Walter C. Bartlett
Piedmont Community College, NC

PAST PRESIDENT: Dr. Gary A. McGaha
Atlanta Metropolitan State College, GA

EXECUTIVE SECRETARY-TREASURER:
Dr. George D. Edwards (Non-board member)



*Dr. Edward
Meadows*



*Dr. Gary A.
McGaha*



*Dr. Walter C.
Bartlett*



*Dr. George D.
Edwards*

BOARD OF DIRECTORS

Class of 2016

Dr. Karen Bowyer, President, Dyersburg State Community College, TN
Dr. Gary A. McGaha, President, Atlanta Metropolitan State College, GA
Dr. Ronnie Nettles, President, Copiah-Lincoln Community College, MS
Vacant, TX

Class of 2017

Dr. Walter C. Bartlett, President, Piedmont Community College, NC
Dr. Joan Y. Davis, Chancellor, Delgado Community College, LA
Dr. Kristin Williams, President, Henderson Community College, KY

Class of 2018

Dr. James David Campbell, Northeast Alabama Community College, AL
Dr. Patricia A. Lee, Williamsburg Technical College, SC
Dr. Ed Meadows, Pensacola State College, FL
Dr. Dean Sprinkle, President, Wytheville Community College, VA



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Bowyer*



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Lee*



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*Dr. Dean
Sprinkle*



*Dr. Kristin
Williams*

ALABAMA

WALLACE STATE COMMUNITY COLLEGE SELECTED FOR U.S. DEPARTMENT OF EDUCATION'S "EXPANDING COLLEGE ACCESS THROUGH THE DUAL ENROLLMENT PELL EXPERIMENT"

A pilot program designed to help students take college courses while still in high school means more benefits available for people in Alabama.

The Department of Education announced it is expanding the Pell grant program to allow low-income high schoolers to apply for funds to cover up to a semester's credit at participating schools. The dual enrollment program is being introduced in nearly two dozen states, including Alabama, with 44 colleges signing on to take part.

The program will be offered at Wallace Community College in Hanceville starting this summer. About 80 percent of the schools participating in the pilot program are community colleges.

"We're thrilled these institutions have joined us in answering the President's call to reimagine the high school experience and create stronger linkages to college coursework. These sites will help us learn how the availability of Pell Grants impacts participation and success in dual enrollment programs," said U.S. Under Secretary of Education Ted Mitchell.

GOOGLE SITE MANAGER GIVES NORTHEAST ALABAMA COMMUNITY COLLEGE COMMENCEMENT ADDRESS



Brenda Standridge

Mrs. Brenda Standridge, the future Site Manager for Google's Widows Creek Data Center in Jackson County, gave those in attendance a look into the future with her commencement address for the Northeast Alabama Community College (NACC) graduation ceremony held at the Rainsville Agri-Business Center on May 17, 2016.

"The next big thing is called the Internet of Things or IoT, which is the network of devices, vehicles, buildings and items embedded with electronics, software, sensors, and network connectivity,

"Mrs. Standridge told the College's 183 graduates, faculty and staff, and audience of more than 2,500 attendees at the ceremony. "This will enable our physical world to integrate with computer based systems. When we begin making things intelligent, it creates drivers for new products and services that will define the economy of the future. Think about things like smart homes, self-driving cars, wearable devices, smart factories and smart cities."

Mrs. Standridge added: "It is exciting and scary to think about the future possibilities but if we move forward responsibly, awesome innovations will improve the world." In her commencement address, Mrs. Standridge also advised students on the skills that they would need in the workplace of the future as well as providing insights that will be useful in helping them succeed. She also described the technological innovations that have in recent years brought about rapid change in how people live.

Mrs. Standridge will serve as the Site Manager of the Widows Creek Data Center. She currently serves as a Hardware Operations Manager with Google at the company's data center in Oklahoma. The Widows Creek Data Center represents a 600 million dollar investment by Google and the facility is scheduled to open in late 2017 or early 2018. Site preparation at the center is well under way. When open, the data center will house state-of-the-art technology and will be served primarily by renewable energy power sources. Google announced that the Jackson County site had been selected in 2015 and the news was greeted enthusiastically throughout Alabama as a breakthrough for the state in attracting centers for digital technology. The Widows Creek Data Center will be only one of fifteen operated by Google in the Americas, Asia, and Europe.



Dr. David Campbell

"We were honored to have Mrs. Standridge as our Commencement Speaker," stated NACC President Dr. David Campbell. "She is extremely knowledgeable and insightful and is so well aware that the innovations and work done by Google do indeed change the world. Our graduates got a great look into the future from her remarks, as well as an understanding of the impact technology has had on Americans over the last several decades. I know there are some outstanding commencement speeches given each year in the United States, but any would be hard-pressed to match the level of advice and insight that Mrs. Standridge provided. Her time with us was a great indicator for what's in store for our area with the arrival of Google."

FLORIDA

PSC PRACTICAL NURSING PROGRAM GAINS ACEN ACCREDITATION

Pensacola State College's (PSC) practical nursing program has much to be proud of these days. The program recently received a nationally coveted stamp of approval.

In late March, the Accreditation Commission for Education in Nursing (ACEN) granted initial accreditation to the practical nursing program following an in depth two-year evaluation. The evaluation also included an intense three-day site visit in October for the five-year accreditation.



“In nursing education, ACEN is one of only three accrediting bodies in the country that are recognized by the U.S. Department of Education,” said Dusti Sluder, PSC director of nursing and assistant to the interim dean of Warrington campus.

Dusti Sluder

“ACEN accreditation fosters ongoing program self-assessment, planning and improvement that maintain and enhance professional and educational decisions. The nursing program has gone through a rigorous peer-review process and met standards and criteria that are founded to be the centrality of nursing standards for the public good,” Sluder added.

The College’s practical nursing program also is one of the oldest and most successful in the Southeast and nation. About 90 percent of the program graduates have found employment over the past three years. The program has garnered national attention as well. From April through September 2008, the program was ranked Number 1 out of the 1,036 programs in the nation, according to the National Council of State Boards of Nursing Inc.

PSC President Dr. Ed Meadows said the ACEN accreditation speaks volumes about the quality of the College’s practical nursing program.



Dr. Ed Meadows

“The goal of the College, its faculty and staff is to prepare our graduates for careers in the healthcare industry by providing the most cutting edge technology and up-to-date education possible,” Dr. Meadows said.

The practical nursing program provides students with state-of-the-art learning resources such as the Mary Ekdahl Smart Center. Opening in summer 2006, the approximately 12,000 square-foot smart center includes an emergency room, a 10-bed lab, simulation labs, a fully-furnished birthing suite, pediatric suite, cardiopulmonary suite, debriefing rooms and custom recording systems that can broadcast live from archives to any audiovisual-equipped classroom.

The ACEN’s initial accreditation was based on six standards: Mission and administration capacity, faculty and staff, students, program curriculum, resources and outcomes. The commission will perform another site visit in 2020 for continuing accreditation.

PSC OFFERS LEADERSHIP OPPORTUNITIES

Along with growing successful students, Pensacola State College is committed to cultivating outstanding professional development and growth in its faculty and staff as well. The College offers several opportunities for employees including participation in the President’s Leader-

ship Institute and the Florida College System Chancellor’s Leadership Seminar.

A rigorous, year-long program, the institute provides faculty and staff training in leadership and college procedures. Renowned speakers share ideas on effective leadership, dynamic communication, customer service and personal assessment with institute members.

“The President’s Leadership Institute or PLI, as it is commonly known, offers our faculty and staff an opportunity to experience firsthand the ins and outs of what it takes to operate a college,” Meadows said.

“They also are able to learn from some of the most successful business people, lawmakers, and others in various fields how important it is to be an effective leader and educator no matter what their role at Pensacola State College. My hope is that all PSC administrators, faculty and staff members learn how relevant each and every college employee is to the success of our students.”

CHANCELLOR’S LEADERSHIP SEMINAR



Sandy Cesaretti Ray and Chancellor Madeline Pumariega

Sandy Cesaretti Ray, general manager of WSRE public television station, executive director of WSRE Foundation, Inc., and director of Legislative Affairs for PSC, also participated in the 15th annual Chancellor’s Leadership Seminar held May 18-20 at Valencia College in Orlando.

She was one of 31 members of the 2016 Chancellor’s Leadership Class made up of education leaders from each of the 28 Florida College System institutions. The members were a part of a three-day leadership development journey that featured insights into successful leadership strategies and methods.

The lessons provided a foundation for these education leaders to evolve their own leadership techniques to prepare them for senior-level administration positions at their colleges, according to Chancellor Madeline Pumariega.



Graduates of the Pensacola State College’s 2016 President’s Leadership Institute

The program offered an opportunity for some of the state’s education leaders to increase their understanding and engage in meaningful discourse on some of Florida’s most significant higher education issues and goals, as well as a chance to network and connect with one another.

GEORGIA

TECHNICAL COLLEGE SYSTEM OF GEORGIA APPOINTS NEW COLLEGE PRESIDENTS



Dr. John Watford



Dr. Andrea Daniel

Commissioner Gretchen Corbin announced that Dr. Andrea Daniel has been named the next president of Athens Technical College, and that Dr. John Watford will be the new president of South Georgia Technical College (SGTC). The state board of the Technical College System of Georgia (TCSG) voted during its monthly March meeting to accept Commissioner Corbin's recommendations to both positions.

TWO ATLANTA PUBLIC SCHOOL STUDENTS GRADUATE WITH ASSOCIATE DEGREES FROM ATLANTA METROPOLITAN STATE COLLEGE BEFORE GRADUATING HIGH SCHOOL



Ms. Taylor Dalton and Ms. Nuri Omolara

On Friday, May 6, 2016, two Atlanta Public School high school seniors, who participated in the Dual Enrollment

Program at Maynard Jackson High School, received associates degrees from Atlanta Metropolitan State College about three weeks before the students' graduated high school. One of the two students is Maynard Jackson High School Valedictorian, Ms. Taylor Dalton who graduated with two associate degrees, one in pre-engineering and the other in mathematics. Ms. Dalton will be entering Georgia Tech as a junior in August. Ms. Nuri Omolara received an associate degree in pre-engineering and will be attending North Carolina A&T University in August as a junior majoring in engineering.

NEW ARTICULATION AGREEMENTS ESTABLISHED

Students who complete Associate of Applied Science Degree Programs in Criminal Justice at Georgia Piedmont Technical College and Atlanta Technical College can now complete articulation agreements developed with Atlanta Metropolitan State College (AMSC) and transfer into Bachelor's Degree Program in Criminal Justice at AMSC. This program is an excellent way for the three institutions to work together to increase the number of Criminal Justice professionals who hold a bachelor's degree.

NEW PRESIDENT OF NORTH GEORGIA TECH



Dr. Mark Ivester

Commissioner Gretchen Corbin announced that Dr. Mark Ivester will be the new president of North Georgia Technical College (NGTC). He will assume his duties on August 1, 2016.

Dr. Ivester has served as Vice President for Economic Development at NGTC since 2008. He has served on the College's executive team for 17 years, including as Vice President of Administrative Services and as Acting President. He has served as an adjunct instructor and since 2011, he has been responsible for all Adult Education activities at the College as well as the commercial truck driving and electrical lineman programs.

Prior to joining North Georgia Tech in 1998, Dr. Ivester held leadership positions in private industry, including Southcorp Packaging, Gilbert and Bennett Manufacturing, and Diamond Rug and Carpet Mills. He holds accounting degrees from Young Harris College and West Georgia College, an M.B.A. from Brenau University and an E.D.D. from the University of Georgia.

Dr. Ivester's community service includes establishing a regional Economic Development Council in 2013 to bring together local school superintendents and industrial leaders to lead the effort on major workforce development activities in northeast Georgia. He has participated in workforce development committees for both the Stephens County and Habersham County Chambers of Commerce. He serves on

the local WIA board with the Georgia Mountain Regional Commission, is a member of the Georgia Economic Developers Association (GEDA), and serves as president of the Clarkesville Rotary Club.

Ivester will be the sixth president of North Georgia Technical College, which was founded in 1944 and is the oldest technical college in the state. He succeeds president Gail Thaxton, who will retire on July 31, 2016.

TECHNICAL COLLEGE SYSTEM OF GEORGIA ANNOUNCES 2016 STUDENT AND INSTRUCTOR OF THE YEAR

Ashley Rodgers, a Marketing Management student from South Georgia Technical College who overcame many personal obstacles, took home the state's top honors in the Georgia Occupational Award of Leadership (GOAL) program, which recognizes the most outstanding technical education students at each of the 22 TCSG colleges and the technical division at Bainbridge State College.

Dr. Angela Hines Brown, an instructor in Early Childhood Care and Education at West Georgia Technical College, is the winner of the 2016 Rick Perkins Award for Excellence in Technical Instruction and a \$1,000 cash award. In her acceptance remarks, Dr. Brown cited her mother as her inspiration for pursuing a degree in Early Childhood Education. She is the first in her family to earn a doctorate.

Ms. Rodgers and Dr. Brown will make many public appearances throughout the state in the upcoming year, including visits to the state capitol, meeting the governor and, following tradition, addressing the Georgia General Assembly.

KENTUCKY

RETIREMENTS



Dr. Judy Rhoads

Dr. Judy Rhoads, president of Madisonville Community College in Madisonville, KY, retired March 18, 2016. She was president and CEO of MCC since 1998. She oversaw the consolidation of Madisonville Community College and Madisonville Technical college, developed many academic and technical programs at the college and worked with faculty and staff to have high graduation and retention rates. The Aspen Institute named MCC in the top 10% of community colleges nationwide in 2011, 2013, and 2015.

After more than 40 years of service in education, West Kentucky Community and Technical College (WKCTC) President Dr. Barbara Veazey will retire June 30, 2016. Dr. Veazey led the consolidation of Paducah Community



Dr. Barbara Veazey

College and West Kentucky Technical College to become WKCTC. In her tenure as president, WKCTC has been recognized nationally for achievements in student access and success and contributions to regional economic development. The College was named to the top 10 in the nation each of the three (2011, 2013, 2015) times the Aspen Prize for Community College Excellence has been awarded.

NEW PRESIDENTS



Dr. Jennifer Lindon

Dr. Jennifer Lindon was appointed president of Hazard Community and Technical College (HCTC) and began her term June 1, 2016. Dr. Lindon is an experienced leader who currently is HCTC's Occupational Technologies/Workforce Solutions dean and chief campus administrator. Since joining the college in 1998, she has served in a variety of roles, including assistant professor. Dr. Lindon earned a doctoral degree in community college leadership from Mississippi State University. She earned a master's and bachelor's degree in business administration from Morehead State University. She also attended HCTC as a transfer student.



Dr. Cynthia Kelley

Dr. Cynthia Kelley will become the president of Madisonville Community College (MCC) on July 1, 2016. Dr. Kelley is an experienced leader who currently serves as vice president, Academic Affairs at Motlow State Community College in Lynchburg, Tennessee. Dr. Kelley earned a doctorate in curriculum and instruction from Ohio University in Athens, Ohio. She earned a master's degree in education of gifted and talented students from West Virginia University and a bachelor's degree in elementary education from Glenville State College in Glenville, West Virginia.



Dr. Fernando Figueroa

Dr. Fernando Figueroa will become president of Gateway Community and Technical College (GCTC) on July 1, 2016. Dr. Figueroa currently serves as vice chancellor for Educational Policy at Dallas County Community College. He has held leadership positions at Del Mar College in Corpus Christi, Texas; Tyler Junior College in Tyler, Texas; and Morton College in Cicero, Illinois. He's also taught a wide variety of English courses. Dr. Figueroa earned a doctorate and a master's degree in English from Louisiana State University in Baton Rouge and a bachelor's degree from Loyola University in New Orleans.

OTHER KCTCS NEWS

KCTCS APPROVES NEW PROGRAM

The Kentucky Community and Technical College System (KCTCS) Board of Regents approved a new Associate of Applied Science in Broadband Technology at Big Sandy Community and Technical College (BSCTC). The program is an instrumental initiative designed to improve the economy in the southeastern region of the state that is part of both the KentuckyWired and Shaping Our Appalachian Region (SOAR) initiatives.

The KentuckyWired project was launched last year and is designed to expand high-speed broadband coverage throughout the state, beginning in eastern Kentucky. Kentucky is at the bottom of the list nationally when it comes to broadband accessibility and speed, but will become one of the top in the nation when this project is complete. This means not only greater access and speed for individuals and existing organizations, but also makes costs more competitive nationally making the region and the state more attractive to business. KCTCS colleges, including five in the SOAR region, have been designated Community Anchor Institutions and will serve as distribution hubs for connectivity with new buildings to house fiber optic cable built on their properties. This makes KCTCS colleges a priority location for creating improved coverage in communities throughout the Commonwealth. The Broadband Technology program at BSCTC will provide a trained workforce to support the need for installation and maintenance to support this initiative.

KCTCS PRESIDENT SELECTED TO SERVE ON NEW NATIONAL COMMUNITY COLLEGE BOARD



Dr. Jay Box

Kentucky Community and Technical College System (KCTCS) President Dr. Jay K. Box has been appointed to a new national community college board, Rebuilding America's Middle Class (RAMC). The board is a federal policy advocacy group for community colleges, specifically community colleges within state systems or large districts.

RAMC's mission is to rebuild America's middle class by enhancing student access and success and by promoting on the national level the vital role community colleges play in serving Americans – whether right out of high school or later in their careers.

RAMC is a 501(c)(6) member supported coalition composed of state-wide community college systems, community college districts, individual institutions and their affiliates. For more information go to <http://www.supportramc.org/>

LOUISIANA

DELGADO MARITIME AND INDUSTRIAL TRAINING CENTER OPENS

Delgado Community College held an industry open house to celebrate the completion of the new Delgado Maritime and Industrial Training Center on Friday, April 1. The celebration included a guided tour of the new facility, demonstrations of the center's state-of-the-art capabilities, including firefighting, navigation and virtual reality simulation.

The Maritime and Industrial Training Center at Delgado Community College has earned a national and international reputation for providing high-quality maritime and industrial firefighting, radar, safety and U.S. Coast Guard-approved training including full mission bridge simulator courses. For over two decades, Delgado's experienced instructors have helped provide training to licensed mariners and industry personnel in the maritime, oil and gas, and safety/homeland security fields, among others. Courses are tailored to meet the specific needs of industrial clients.



Delgado Maritime and Industrial Training Center

MISSISSIPPI

THE MISSISSIPPI COMMUNITY COLLEGE LEADERSHIP ACADEMY

The academy is sponsored by the Mississippi Community College Foundation and was developed in the spring of 2009 to address the projected need for upper-level leaders in the Mississippi community college system. The program originally accepted two participants from each of Mississippi's 15 community colleges. The class now has grown to include graduate students pursuing careers in community college leadership, as well as participants from outside the state of Mississippi. The MCCLA is organized around the practical needs for future community college leaders, specific to the Mississippi Community College System. Consequently, much of the material presented and discussed in

the Leadership Academy are relative to the operation of Mississippi's community colleges. Program presenters include leaders in the field as well as current college presidents at each of the state's community colleges. Graduation for the Mississippi Community College Leadership Academy class is held at the Hunter Henry Center on the Mississippi State University campus.

PH.D. DEGREE PROGRAM IN COMMUNITY COLLEGE LEADERSHIP AT MISSISSIPPI STATE UNIVERSITY

MSU designed a program to prepare professionals for leadership positions in community colleges. The degree program will prepare the next generation of community college leaders. The program consists of core courses of study in leading and managing in the community college, interdisciplinary courses in a rural context, and courses in research and statistics. The program is offered through the Center for Distance Education at Mississippi State University. Other Universities in the state have also developed programs that support the development of community college leaders.

OTHER UPDATES:

According to the Mississippi Community College Board, the Aspen Institute has announced its top 150 community colleges eligible for the 2017 Aspen Prize for Community College Excellence. In the past, Mississippi has been well-represented by the group, and this year is no exception. Eight of Mississippi's community colleges are now eligible for the \$1 million prize, which will be announced in the coming months. The community colleges that were listed are Copiah-Lincoln Community College, East Mississippi Community College, Hinds Community College, Holmes Community College, Itawamba Community College, Meridian Community College, Mississippi Gulf Coast Community College, and Northeast Mississippi Community College. Additionally, "ValueColleges.com" ranked the top community colleges in the nation based on an institution's outcomes, such as graduation rates and salaries of graduates upon entering the workforce compared to the college's cost of attendance. Included in the top 50 rankings were Meridian Community College at number 3, Northeast Mississippi Community College at number 36, and Holmes Community College at number 38. And finally, one other publication that recently recognized Mississippi's community colleges is "StateUniversity.com." Among the measurements in the study were ACT/SAT scores, student retention, faculty salary, and student/faculty ratio. Listed in the top 100 was Pearl River Community College at number 15 and Meridian Community College at number 96.

NORTH CAROLINA

NEW PRESIDENT OF NORTH CAROLINA COMMUNITY COLLEGE SYSTEM



Dr. James
Williamson

Dr. James C. "Jimmie" Williamson, head of the South Carolina Technical College System, will be the next president of North Carolina's community college system. Dr. Williamson, 57, becomes the eighth president of the system, succeeding Scott Ralls, who left North Carolina last year to become president of Northern Virginia Community College.

"What a great legacy you have in North Carolina," Dr. Williamson said in his remarks Thursday after the State Board of Community Colleges voted unanimously to hire him following a nearly year-long search. "You have a great infrastructure in place. For over 50 years, you've been dedicated to affordability and accessibility and providing opportunities for people in North Carolina to make it to the next level."

Dr. Williamson has spent his entire career in higher education in South Carolina, including two decades with the technical college system, rising through the ranks as registrar, dean and president at two community colleges – Northeastern Technical College in Cheraw and Williamsburg Technical College in Kingstree. In 2008, he left higher education for the private sector, spending six years at Agape Senior, a 2,400-employee health care company that runs assisted living and hospice facilities in South Carolina. There he led human resources and employee training.

Two years ago, Dr. Williamson was hired as president of the S.C. Technical College System. In that role he was heavily involved in the state's business recruitment efforts and worked with the growing auto industry to develop training for companies such as Volvo, Michelin, Continental and BMW. He traveled to Sweden to work on high level final negotiations with Volvo, which is manufacturing a new product near Charleston.

Dr. Williamson called his academic background a hodgepodge, but one that has helped him bridge different skills and settings. He has an undergraduate degree in visual art and a master's degree in guidance and counseling, both from Winthrop University in Rock Hill, S.C. He received his doctorate in higher education from the University of South Carolina, where he also focused on gerontology and social work. His dissertation examined the learning styles of older people.

Dr. Williamson will assume his position as President July 1, 2016.



DR. TONY ZEISS TO RETIRE FROM CENTRAL PIEDMONT COMMUNITY COLLEGE



Dr. Tony Zeiss leader in workforce development. Under Zeiss' leadership, the college's annual operating budget has grown from \$46.7 million to \$202.4 million.

Dr. Tony Zeiss, CPCC president since 1992, announced in February his plans to retire at the end of July 2016. In December 1992, Zeiss became the third president of CPCC, one of the largest colleges in the Carolinas, serving approximately 70,000 individuals per year. During his historic tenure, the college has grown from one campus to six and is highly regarded as a national leader in workforce development. Under Zeiss' leadership, the college's annual operating budget has grown from \$46.7 million to \$202.4 million.

During Zeiss' presidency, Mecklenburg County voters approved multiple bond referendums to build new facilities at the college and expand its footprint across the county. The most recent referendum, approved in 2013 by more than 72 percent of the voters, brought \$210 million to the college. The college's facilities space has grown from 1.4 million square feet in 1993 to 3.36 million square feet today.

Since Zeiss came to the college in 1992, the CPCC Foundation has raised \$122.1 million. The foundation completed its most recent campaign in 2013, which raised \$63.8 million, perhaps a U.S. community college fundraising campaign record. The college celebrated its 50th anniversary in 2013.

HCC LEADERSHIP INSTITUTE HOSTS GRADUATION

The Halifax Community College (HCC) Leadership Institute held a graduation ceremony on May 25, 2016. Fourteen HCC faculty and staff completed the program. Sherida Gholston was the institute's coordinator and Dr. Ervin Griffin, Sr. was the institute mentor/facilitator.



2016 Leadership Institute members, coordinator and mentor
Not pictured: Dr. Deryl Davis Fulmer and Stephanie Meadows

Graduates included: Howard Bethany, Terrance Bradley, Dr. Deryl Davis Fulmer, Sharonda Gordon, Dr. Warren Haynes, Sherail Hinton, Joanne Jolly, Travis Judkins, Sanethia Lynch, Victor Marrow, Stephanie Meadows, Margaret Murga, Nichole Pitchford, and Gary Redding.

The Institute was established in May 2012 under the direction of HCC President/CEO Dr. Ervin V. Griffin Sr. and Sherida Gholston, leadership coordinator. Guest speakers who participate in the Institute come from all walks of life, many with years in higher education.

The goal of the Institute is for participants to seek to obtain the knowledge and training that is necessary to become effective leaders within the community college system and beyond. Institute events are funded in part by the U.S. Department of Education PBI Formula Grant.

SOUTH CAROLINA

SCTCS SET TO LAUNCH THE I MADE IT – YOU CAN TOO CAMPAIGN

The South Carolina Technical College System (SCTCS) is launching a campaign at the end of June 2016 to overcome current perceptions and misconceptions related to manufacturing, information technology, healthcare and other STEM-related fields. Many South Carolinians have long-held beliefs about careers in these industries that are outdated and often untrue. In fact, there are more jobs than skilled people in these careers.

For instance, manufacturing is a clean, safe and secure environment that uses some of the most technologically advanced, state-of-the-art equipment in the world. However, that is likely not the mental picture someone draws when discussing manufacturing. This awareness and education campaign is designed to promote these occupations as great jobs with great futures, good wages and opportunities for advancement. These jobs are the key to a good career in South Carolina.

The campaign has several outreach components that range from K-12 audiences through parents and caregivers as well as guidance counselors. The campaign centers around the IMADEITSC.COM website which will host videos, success stories, interactive activities and links to all 16 colleges. Clever radio spots support the message by addressing many of the stereotypes and misconceptions associated with these occupations. This medium will be used to reach adult audiences while proactive social media and targeted curriculum will be used to influence younger audiences. In addition, as part of the campaign, guidance counselor outreach programs will be hosted at each of the colleges. These programs are designed to expand this critical audience's awareness and understanding of careers in these industries and the educational pathways to them.

TENNESSEE

TENNESSEE COMMUNITY COLLEGES PLAN FOR THE FUTURE

Tennessee colleges have begun several professional development programs related to leadership and succession planning in community colleges in order to prepare employees for future leadership positions, as well as to equip them for the challenges of their current positions.

Northeast State Community College will host a three-day workshop for senior administrators and those interested in applying for senior-level positions in June. The workshop, held at Northeast State's Blountville campus and facilitated by Dr. Don Cameron, President Emeritus of Guilford Technical College in Greensboro, NC, will provide leadership training in higher education context to attendees. Additionally, East Tennessee State University is developing a graduate certificate and Ed.D. concentration in community college leadership. Pending final approval, coursework will begin this fall. Instruction will be done online and will be supplemented by weekend seminars led by senior-level college and state administrators. The certificate and concentration consist of five three-hour courses as well as occasional visits to various campuses across the state.

Focusing on preparing new faculty leaders, Pellissippi State Community College began a New Faculty Academy three years ago. Over the past three years, more than 20 percent of Pellissippi State's faculty positions have been composed of new faculty. In an effort to embrace the changing culture, Pellissippi State started The New Faculty Academy, which begins each year with a weekend retreat that brings together new faculty with senior administrators. The retreat gives new faculty an opportunity to informally mingle with senior administrators and instills in them an immediate sense of belonging. The New Faculty Academy continues with monthly sessions throughout the year devoted to integrating the new faculty into the Pellissippi State community.

Similarly, Chattanooga State Community College offers a New Faculty Seminar to provide first-year faculty with an opportunity to develop the skills necessary to promote faculty excellence, leadership, and student success.

The New Faculty Seminar is facilitated by the Faculty Center for Excellence and Innovation and led by 2014 Faculty Fellow Dr. Shay Bean and Director of Faculty Instruction and Associate Professor Donna Seagle. The yearlong seminar meets monthly and includes information about numerous topics relevant to new faculty and opportunities to meet colleagues from across the campus. New Faculty Seminar began in 2008 and has provided guidance for over 100 faculty across all Aca-

demical Divisions and the Tennessee Center for Applied Technology (TCAT).

Also, Chattanooga State's Faculty Center for Excellence and Invocation supports a robust Faculty Fellows Program. The goal of the Faculty Fellows Program is to engage faculty in a learning community that supports teaching and learning scholarship in order to promote student mastery and engagement. With the start of each academic year, interested faculty develop innovative scholarly projects and apply for a fellowship that includes honorarium support and professional development. Faculty Fellows not only engage in high-impact teaching and learning projects, they also mentor first-year faculty in collaboration with the New Faculty Seminar. Consistently, first-year faculty express their appreciation for the valuable "inside" information provided by "seasoned" colleagues.

Dyersburg State Community College's Academy for New Faculty and Staff was initiated in the 1990s and occurs during three full days for all new faculty and professional staff. The Academy meets at each of the three locations owned by DSCC. New employees meet staff from all three locations and learn about the mission, strategic plan, programs and policies at the College to help them gain a well-rounded view of the institution and the various career paths available to them. Additionally, the Academy helps new faculty and staff become oriented to the people at the institution so they know whom to call when they need help in a specific area. In spending three days together, the new faculty and staff become a close cohort, so new employees begin their work at the institution already having a group of friends.

System-wide, the Maxine Smith Fellows Program created by the Tennessee Board of Regents (TBR) provides opportunities for African-American employees at TBR institutions to enhance their work experience and career development. The program's objectives are to increase the academic and professional credentials of the Fellows, allow fellows to participate in decision-making, experience policy-making at multiple levels, and increase the number of qualified minority applicants for senior-level positions.

TENNESSEE HIGHER EDUCATION FUNDING

Tennessee has allocated an additional \$50 million to higher education institutions for the upcoming year. Community colleges in the state will receive approximately \$12,320,000 of that increase. The funding allocations are based on Tennessee's outcome-based funding formula, which is the mechanism for allocating all state appropriations for higher education. The funding formula is applied to all higher education institutions in the state and includes measures such as retention and progression rates, graduation rates, transfer rates, and job placement rates.

COMMUNITY COLLEGES SEE ENROLLMENT INCREASES DUE TO TN PROMISE

The TN Promise Scholarship, which began in fall 2015 and provides free tuition to students who enroll in an associate's degree or certificate program full-time immediately after graduating from high school, has caused changes in the higher education enrollment patterns in the state. In its first year, 16,291 students enrolled in the program, and 85 percent of those attended the state's public community colleges. Enrollment of first-time freshmen at these institutions increased by 24.7 percent this year, while enrollment at public universities decreased by 6.9 percent. Total first-time freshmen enrollment increased 10 percent state-wide, and the state's overall college-going rate increased by 4.6 percent.

VIRGINIA

FACULTY & ADMINISTRATORS LEADERSHIP ACADEMY 2016

The Virginia Community College System (VCCS) Office of Professional Development announced that the 2016 Faculty and Administrators Leadership Academy will be held September 26 – 29, 2016 at Arboretum III in Richmond, VA.

The 2016 academy will focus on the leadership development needs of current supervisors who aspire to senior leadership positions within the VCCS, and who are committed to advancing the VCCS mission through effective leadership and supervision.

The 2016 Faculty/Administrators Academy Features:

- Direct mentorship from experienced and respected senior leaders within the VCCS
- Experientially-based learning seminars focusing on solving problems and leveraging opportunities relevant to Virginia's community colleges
- Skill development through behavioral assessments, panels, facilitated discussions, and case analysis
- Outstanding academy instructors and course facilitators
- *Harvard Business Review* course pre-reads for in-depth discussion during the academy in a flipped classroom format
- New sessions on Transformational Leadership, Building Inclusive Environments, Critical Thinking and Decision Making, and Change Management

Classified Staff Leadership Academy 2016

The VCCS Office of Professional Development also announced that the 2016 Classified Staff Leadership Academy will be held July 27 – 29 at Arboretum III in Richmond, VA. Designed to prepare VCCS staff mem-

bers for greater leadership responsibilities, this academy will enhance the readiness of staff professionals who are committed to advancing the VCCS mission through effective leadership and supervision.

The 2016 Staff Leadership Academy Features:

- Experientially-based learning seminars focusing on solving problems and leveraging opportunities relevant to Virginia's community colleges
- Skill development and career enhancement through behavioral assessments, senior leader panels, facilitated discussions, feedback and action-planning
- Outstanding Academy instructors and course facilitators.
- Several *Harvard Business Review* course pre-reads for in-depth discussion during the Academy in a flipped classroom format
- New sessions on Power and Influence, Transformational Leadership, and Conflict Resolution

VIRGINIA'S COMMUNITY COLLEGES CELEBRATE FIFTY YEARS OF PROGRESS

Virginia's Community Colleges are marking the 50th Anniversary of the statewide system of comprehensive community colleges in 2016 with a year-long observance that celebrates the progress of the past 50 years as well as the promise of the future.

And one part of that year-long observance is to ask community members to share their stories regarding what community colleges have meant for them. A web landing page has been created to collect those stories at 50.vccs.edu, and they will be shared later in the year at events commemorating the system. Community members are welcome to share stories from a student, family, business, or government perspective, past or future, about how community colleges have strengthened the community – and student lives.

Virginia's Community Colleges were created by the General Assembly in 1966 to provide comprehensive institutions that addressed unmet needs in higher education and workforce training. By 1972 there were 23 community colleges located across the state in a master plan that put access to quality higher education within a short drive of every Virginian. Since then, Virginia's 23 colleges have served well over 2.6 million people, awarded more than 575,000 credentials and associate degrees, and launched countless numbers of transfer students into bachelor programs, advanced degrees and successful careers.



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