

Fall 2021

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SACAD to Host Virtual Session at Annual Meeting



Dr. Joe May

The SACAD Board of Directors are pleased to announce the scheduling of a virtual session that is part of the SACSCOC Annual Meeting in December. The session will occur on December 3, 2021 from 12:30 pm to 1:30 pm EST. The zoom session will be facilitated by Dr. Cynthia Kelley, President of Madisonville Community College, who serves as chair of the

professional development committee for the Southern Association of Colleges with Associate Degrees. The session will feature a presentation by Dr. Joe May, Chancellor of Dallas College.

The title of the presentation is “Quality Higher Education: Student Support Post-pandemic and Beyond.” The description of the session that will appear in the SACSCOC program for the Annual Meeting follows:

The mere notion of consolidating a 54-year-old, seven community college district into one unified institution would likely keep anyone up at night. The decision to move forward, however – even in the midst of a global pandemic -- was simple. Guided by the mission “to transform lives and communities through higher education”, the former Dallas County Community College District worked extensively to remove barriers between its students and their access to a degree or credential. So, imagine discovering that the previous structure essentially did the exact opposite, hurting students’ ability to receive the degrees they so rightfully earned. Then imagine realizing along the journey that the true measurement of higher education quality is more about how students are supported. Join Dallas College Chancellor Joe May as he details the massive enterprise to reimagine one of Texas’ largest community colleges and ultimately, the landscape of quality higher education.

Having served seven years as Chancellor of Dallas College, Dr. Joe May brings a strong commitment to improving the Dallas economy and growing regional jobs. Under his leadership, the College is taking responsibility for many of the community’s most challenging issues, including regional workforce needs, growth

of minority-owned businesses, the negative impacts of income disparity, and providing opportunity equality. To help meet the needs of Dallas County students, May led the consolidation of seven separate colleges into a single institution. Previously known as the Dallas County Community College District, Dallas College now serves over 150,000 North Texas students.

Because of his commitment to diversity, equity, and inclusion, May serves as the founding president of Rebuilding America’s Middle Class (RAMC), a national consortium of community colleges. As the President of RAMC, he was involved in pushing Congress to reinstate year-round Pell Grants and second chance Pell Grants for the currently incarcerated.

As a community leader and educator, May strongly believes in collaborative efforts and has worked closely with public school districts, sponsored charter schools, career academies, early college high schools, and P-TECH high schools. To meet the early childhood teacher shortage in North Texas, he sought authorization for Dallas College to offer a baccalaureate degree in Early Childhood Education.

May previously served as president of the Louisiana Community and Technical College System, president for the Colorado Community College System, and Pueblo Community College president before accepting the system’s CEO position. He also served in leadership roles at Sul Ross State University in Alpine, Texas; Navarro College in Corsicana, Texas, and Vernon College in Vernon, Texas.

A native of East Texas, May earned his Doctorate in Education from Texas A&M-Commerce. He also holds a Masters of Education and a Bachelor of Science degree from Stephen F. Austin State University in Nacogdoches, Texas.

CURRENT MEMBERS RENEW MEMBERSHIP TODAY

The SACAD dues for 2021-2022 are \$150.00. If you have not yet paid your membership dues for 2021-2022, you may still do so.

Please contact Dr. George D. Edwards, Executive Secretary-Treasurer at gdedwards930@gmail.com, 606-424- 8867, or see the SACAD website at www.sacad.org for more information.

ALABAMA

New 'MAPs' Create Training Pathways from Adult Education to High-Demand Careers

Alabama residents who are displaced, in career fields with low wages or who are new to the workforce but face barriers now have a streamlined workforce development process that helps them navigate in-demand careers.

Mobilizing Alabama Pathways, or MAPs, was released recently. The skills-based workforce training program through Alabama's community colleges and adult education providers is the result of a federal grant that creates the Alabama Workforce Stabilization Program (AWSP). AWSP provides opportunities for nearly 8,000 Alabama workers in conjunction with nine partners: Governor Kay Ivey's Office; Alabama Workforce Council (AWC); Alabama Community College System (ACCS); Alabama Workforce Innovation & Opportunity Act (WIOA); Alabama Department of Labor; VitAL; Federal Reserve Bank of Atlanta; Alabama Office of Apprenticeship Pre-apprenticeship Program; and AIDT.

MAPs are short-term, virtual training programs for high-demand jobs in Alabama. Students can complete the credentialed programs in less time than other college credentials. The first MAPs were created for high demand and high wage industries in the state, including healthcare, transportation & logistics, information technology, manufacturing, and construction. In the coming months, additional industries will be added to the available list of training.

Students can access MAPs through their local adult education provider after completing Ready to Work (RTW), a self-paced online training class that provides basic skills to succeed at most of Alabama's businesses and industries. After completing MAPs, students have the option to participate in hands-on training through a variety of other training options.

The short length of the credentialed programs allows students a chance to determine if a career field is for them without dedicating months to a career path that they may not enjoy. "MAPs offer the ability for adults to gain valuable information in a career and credentials for success that may not otherwise be accessible," stated Courtney Monnette, Alabama Community College System Adult Education Specialist.

Community Colleges to Offer STEM Dual Enrollment Scholarships

Alabama Community College System (ACCS) has expanded dual enrollment scholarships to high school students who are interested in taking college-level STEM courses through their local community college.

Dual enrollment gives Alabama's high school students access to college-level classes that apply to credit in both high school and college at the same time. Unlike AP honors classes in high school, a student's grades for dual enrollment classwork are the only factor in determining whether the student receives full college credit for the class. The dual enrollment classes are delivered through a variety of methods, including high school students attending the local college in-person, online, or a college instructor traveling to the local high school or career center to teach.

The scholarships will be awarded as early as the Fall 2021 semester to qualifying students with a 2.5 GPA..

The scholarships are in addition to both local scholarships and career technical education funds that are already used to provide more opportunities to Alabama high school students to attend dual enrollment classes.

FLORIDA

MDC Welcomes Inaugural Class of Rising Black Scholars

MDC officially welcomed the inaugural class of its Rising Black Scholars Program in a ceremony on June 15, at the North Campus Conference Center. MDC's groundbreaking Rising Black Scholars Program promotes academic excellence and equity, providing financial assistance, support services and resources to Black students to ensure their academic success and to foster a sense of belonging and preparedness for continued education or entry into the workforce.

While the nation evaluates equity and social justice in the Black community, MDC understands its responsibility to eliminate internal student success gaps and achieve equitable outcomes.



A College study revealed an opportunity to increase student enrollment, retention, and completion in the Black community. While Black students at MDC graduate at higher rates than students at the national level, there is a

5 percent gap between their graduation rate and other students at the College. MDC is leveraging its community networks, student support services, and esteemed faculty to close the gap.

The Rising Black Scholars program's structured experiences inside and outside the classroom will equip students with the skills, resources and support services to achieve their academic and professional goals. Participants will have their tuition and fees covered as well as receiving a book stipend, a laptop computer, and scholarship opportunities. They will also have access to degree options, internships, academic advisement, resume assistance, and short-term, career-focused credentials that increase earning potential.

A \$1 million donation from the MDC Foundation and the Mitchell Wolfson Sr. Foundation funds the Rising Black Scholars Program.

GEORGIA

SGSC, WGTC and CPTC Sign Articulation Agreement for Teacher Education Program

South Georgia State College (SGSC), Wiregrass Georgia Technical College (WGTC) and Coastal Pines Technical College (CPTC) announced a historic collaboration that will provide education students an opportunity to obtain an elementary and special education four-year degree locally. With the signing of the articulation agreement on September 29, 2021, students can now seamlessly transfer from WGTC and CPTC into the Bachelor of Science in Elementary and Special Education program at SGSC.

The dream of a four-year program became a reality when SGSC partnered with the University of North Georgia in 2018 to design, develop and implement an elementary and special education degree that was much needed and requested for this community and region. With the support of the University System of Georgia and the Board of Regents and the work of many at SGSC, the program officially began fall semester of 2019. Memorandums of understanding have been signed with local school districts in order for the education students to train with college professors and also participate in intensive levels of clinical experiences in public school classrooms. The first graduates walked across the graduation stage in 2021 and 100% of them found employment in area school systems.

The articulation agreement is the first of its kind with South Georgia State College and the local technical colleges. The significance is shared among the leadership of each participating institution.

The SGSC program will qualify students for teacher certification through the Georgia Professional Standards Commission (GaPSC). Students graduating from this program will receive a Bachelor of Science in Elementary/Special

Education degree from SGSC with a reading endorsement.

For more information, contact Dr. Kit Carson, department chair, at kit.carson@sgsc.edu or visit www.sgsc.edu/academics/bseadmissions.cms.



Participating in the ceremony from Wiregrass Georgia Technical College were (seated) Ms. April McDuffie, Interim Vice President for Academic Affairs, and Ms. DeAnnia Clements, Interim President; and (standing) Ms. Niki Y. Ogletree, Executive Director for Academic Affairs, and Ms. Holly Greene, Dean of Academic Affairs. Representing South Georgia State College were (seated) Dr. Ingrid Thompson-Sellers, President, and Dr. Robert Page, Vice President of Academic and Student Affairs and (standing) Ms. Niki Hersey, Assistant Professor ELE/SPED Program, Ms. Amy Fitzgerald, Assistant Professor ELE/SPED Program, Dr. Kit Carson, Chair and Professor of Education, ELE/SPED Program, Ms. Silvana Corona, Administrative Assistant, ELE/SPED Program. Dr. Zena Lloyd, Assistant Professor ELE/SPED Program, and Dr. Jodi Fissel, Dean, Arts and Professional Studies. Mr. Lonnie Roberts, President, and Ms. Amanda Morris, Executive Vice President and Vice President for Academic Affairs, attended on behalf of Coastal Pines Technical College.

KENTUCKY

OCTC Foundation receives \$25,000 from Alcoa Foundation supporting STEAM

The Owensboro Community and Technical College (OCTC) Foundation, Inc. received a grant award of \$25,000 from the Alcoa Foundation. The grant will support the implementation of the ALCOA STEAM Project, focusing on promoting education and careers in science, technology, engineering, art, and mathematics (STEAM).

The program's goal is to engage a minimum of 150 middle and high school aged students, particularly those underrepresented in STEAM, through sharing relevant information and utilizing engaging, hands-on learning activities.

OCTC faculty, who teach computer and information systems, art, robotics, advanced manufacturing, and other

STEAM program areas will host community outreach activities in the spring 2022 semester, followed by a STEAM academy during the summer.

Madisonville Community College Awarded \$2,096,955 Trio Talent Search Grant

Madisonville Community College (MCC) has been awarded the Federal TRiO Talent Search grant from the US Department of Education. The first year of the grant is for \$419,391 and the total five-year award is worth \$2,096,955. Project activities will run from September 1, 2021 through August 2026.

The project's goals are to serve 756 middle and high school students with a focus on low-income students and potential first-generation college students. In order to address these needs, the program will conduct monthly workshops, individual advising sessions, college campus tours, cultural exposure, coordination with academic initiatives, and summer enrichment opportunities.

WKCTC Vice President Chosen for National Presidential Fellowship for Community College Leaders



Dr. Uppinder Mohan

The Aspen Institute College Excellence Program announced that Dr. Uppinder Mehan, vice president of academic affairs at West Kentucky Community and Technical College, is one of 40 leaders selected for the 2021-22 class of the Aspen Rising Presidents Fellowship, a highly selective leadership program preparing the next generation of community college presidents to transform institutions to achieve higher and more equitable levels of student success.

The Rising Presidents Fellows will embark on the 10-month fellowship beginning in November 2021. Delivered in collaboration with the Stanford Educational Leadership Initiative, the fellows will be mentored by esteemed current and former community college presidents who have achieved exceptional outcomes for students throughout their careers, and will learn strategies to improve student outcomes in and after college, lead internal change, and create strong external partnerships with K-12 schools, four-year colleges, employers, and other partners.

The Aspen Rising Presidents Fellowship responds to the growing need for a new generation of leaders well-equipped to meet the challenges of the future. Nationally, nearly 80 percent of sitting presidents plan to retire in the next decade. While the traditional pathway to the presidency has often excluded women and people of color, the incoming class of Aspen Rising Presidents Fellows is composed of 68 percent women and 70 percent people of color and represents institutions of varying sizes and locations.

Jefferson Announces New Vice President for Academic Affairs



Dr. Reneau Waggoner

Dr. Reneau Waggoner is returning to Jefferson Community College (JCC) Fall 2021 to assume the position of Vice President for Academic Affairs after her predecessor, Diane Calhoun-French, retired with more than 41 years at the College.

Dr. Waggoner began her career at Jefferson more than 20 years ago. After gaining valuable experience at Jefferson and obtaining her doctoral degree from the University of Kentucky in 2016, Waggoner earned the opportunity to serve as the Chief Academic Officer of Henderson Community College, one of the 16 community colleges forming the Kentucky Community & Technical College System (KCTCS). About a year into serving as the Chief Academic Officer at Henderson, Waggoner was promoted to Provost in 2018.

Aspen Institute Recognizes WKCTC as Finalist with Distinction in 2021 Prize

West Kentucky Community and Technical College was recognized in a virtual award ceremony on May 18, 2021 as one of the top five community colleges nationally. It won \$100,000 and the honor of Finalist with Distinction in the 2021 Aspen Prize for Community College Excellence.

WKCTC's graduation and transfer rate in 2018 was 55 percent, 9 percentage points above the national average; the graduation rate for students who receive federal Pell Grants because of financial need was 43 percent, compared to 25 percent for community college students nationally. On average, five years after graduating with an associate degree, WKCTC alumni earn \$37,000, \$10,000 more than all newly hired employees in the county.

A proud member of the Kentucky Community and Technical College System (KCTCS), WKCTC is one of the most-recognized colleges in the history of the Aspen Prize. The college was an Aspen Prize Finalist with Distinction in 2011 and 2015, and a finalist in 2013 and 2017.

LOUISIANA

Dr. Monty Sullivan Selected to Lead RAMC

Rebuilding America's Middle Class (RAMC), a coalition of community colleges, has chosen Louisiana Community & Technical College System (LCTCS) President, Dr.



Dr. Monty Sullivan

Monty Sullivan, as the organization's new president. In this voluntary role, Dr. Sullivan will shape the coalition's strategy to advocate for federal education policies that better meet the needs of community college students.

Dr. Sullivan, has served on the RAMC board since 2014, when he became LCTCS president.

Prior to his appointment as president of LCTCS, Sullivan most recently served as the Chancellor of Delgado Community College in New Orleans. Past roles include Executive Vice President at LCTCS, Interim President of Eastern Shore Community College, Vice Chancellor of Academics and Research at Virginia Community College, and Vice Chancellor of Academic and Student Affairs at Louisiana Delta Community College.

Dr. Sullivan also worked at Louisiana Tech University as Director of the Center for Rural Development, as Director of Continuing Education at Louisiana State University Eunice, and as Coordinator of the Mobile Automated Learning Lab at Grambling State University.

Dr. Sullivan succeeds Dr. Joe May, Chancellor of Dallas College, who has served as president of RAMC since 2011. Dr. May announced his retirement from Dallas College earlier this year.

Dr. Willie E. Smith Among New Aspen Leaders



Dr. Willie E. Smith

The Aspen Institute College Excellence Program recently announced that Dr. Willie E. Smith, Chancellor at Baton Rouge Community College, is one of 25 leaders selected for the 2021-22 class of the Aspen New Presidents Fellowship. This program supports community college presidents in the early years of their tenure as they aim to achieve higher and more equitable levels of student success. The Fellowship's philanthropic partner is JPMorgan Chase.

The 25 Aspen Fellows, who lead colleges that collectively serve more than 280,000 students, were selected through a highly competitive process. Starting later this year, the Fellows will engage over nine months in residential sessions and virtual learning to develop strategies to meet their goals for student success and equity with data to assess challenges and progress.

As community colleges grapple with the impact of COVID and enrollment declines, turnover among presidents re-

mains high. Aspen is committed to helping prepare the next generation of exceptionally capable and highly diverse leaders through its fellowship programs for new and rising presidents. This new class of Aspen Presidential Fellows is 48 percent female, and 64 percent are people of color. Located in 18 states, their institutions too are diverse, from a tribal college with fewer than 500 students to an urban college that educates more than 35,000 each year.

JPMorgan Chase funds the Aspen Presidential Fellowship as part of New Skills at Work, a five-year, \$350 million investment to prepare for the future of work and meet the growing demand for skilled workers, including support for community colleges and other pathways to great careers and economic mobility.

MISSISSIPPI

Two Mississippi community colleges partner for New Commission



SMCC President Dr. Steve Bishop; Mississippi Governor Tate Reeves; Co-Lin President Dr. Jane Hulon Sims.

Copiah-Lincoln Community College (Co-Lin) and Southwest Mississippi Community College (SMCC) partnered to announce a new Commission for the Future of Economic Development in Southwest Mississippi. This new commission will be made up of representatives from the 11 counties that make up the two college's districts.

"The mission of this group will be to retain, expand, and recruit new business and industry to Southwest Mississippi," announced Co-Lin President, Dr. Jane Hulon Sims. "We believe the time to act for our region is now. If not now, then when?"



NORTH CAROLINA

PCC competes in Collegiate Hunger Challenge

Piedmont Community College's (PCC) chapter of Phi Theta Kappa (PTK) Honor Society is participating in the third annual Collegiate Hunger Challenge, where it will compete against 12 other North Carolina colleges and universities for up to \$10,000 to put towards fighting hunger on campus and in our communities.

The Collegiate Hunger Challenge was created by Food Lion Feeds and North Carolina Campus Compact, a collaborative network of colleges and universities committed to educating students for civic and social responsibility. Through the competition, which runs through December 10, 2021, PCC will earn points based on activities the school participates in, all centered around collecting and donating food for neighbors in need or hunger awareness.

As part of the challenge, each school nominates an MVP Student Hunger Ambassador who is responsible for leading the effort on each campus. PCC selected student Kayla Rice to serve as the MVP Student Hunger Ambassador to lead the campaign. Rice was selected because of her leadership skills and passion for service. She will work with PTK Co-Advisor, Dr. Don Miller.

PCC is awarded points every time a registered MVP number spends \$100 at Food Lion; the more points the College earns, the better the chance it could win the \$10,000 prize to benefit the community. Points are also earned in other ways like using hashtags on Twitter and Instagram, such as #FoodLionFeeds and #FeedThePacers, and by hosting other events on and off campus.

New Pathway for Teachers Created From Community Colleges to UNC

North Carolina education leaders signed an agreement on Aug. 23, 2021 to address the critical teacher shortage in the state. President Thomas Stith of the North Carolina Community College System and President Peter Hans of the University of North Carolina (UNC) System made a joint announcement of their new Comprehensive Articulation Agreement that will increase opportunities for community college students to transfer to teacher education programs within the UNC System. It is effective beginning fall 2021.

The "Uniform Articulation Agreement in Teacher Education / Educator Preparation" is focused on developing a seamless transfer pathway for students who begin teacher preparation studies in the Associate in Arts in Teacher Preparation (AATP) and the Associate in Science in Teacher Preparation (ASTP) programs at a community college and then transfer to one of the educator preparation programs within the UNC System to complete a bachelor's degree and become a licensed teacher in the K-12 system.

The agreement includes 52 of North Carolina's "Great 58" community colleges – including Central Piedmont – and 15

universities within the UNC System. Additional community colleges will offer the new transfer degrees for fall 2022.

Dr. John Enamait Appointed to AACC's Commission on Small and Rural Colleges



Dr. John Enamait

Stanly Community College (SCC) President Dr. John Enamait was recently appointed to the Commission on Small and Rural Colleges, one of the nine groups that makes up the larger American Association of Community Colleges (AACC). He is one of 24 individuals selected to lead the commission.

The commission focuses on and discusses issues facing small and rural colleges. Their work will be used to inform the larger AACC and lawmakers about the needs of colleges like SCC, and ensure their needs are included in their larger advocacy efforts. Dr. Enamait has been involved with AACC for five years and said he is proud to be able to continue providing the organization with input while gleaning best practices for SCC.

Dr. Enamait was appointed to the role on July 1, 2021, and will serve in his role through June 30, 2024.

SOUTH CAROLINA

SC Technical College System Partners With SC Department of Employment and Workforce

The South Carolina Technical College System (SCTCS) and the SC Department of Employment and Workforce partnered to provide free training opportunities for unemployed individuals in the state. The initiative is made available by the Governor's Emergency Education Relief (GEER) Funds.

Unemployment Insurance (UI) claimants will have the option of exploring short-term retraining programs in high-demand fields offered at their local technical college in lieu of conducting the weekly work search. Upon enrolling in and attending a short-term training program, the UI claimant continues to forgo the weekly job search. The cost of the workforce training program is free to the student.

The initial eleven identified programs include Patient Care Technician, Emergency Medical Technician (EMT), CompTIA (Computing Technology, Industry Association) A+ Certification, Commercial Driver's License (CDL), ManuFirstSC (Manufacturing Technician), MSSC

(Manufacturing Skill Standards Council) Certification, OSHA (Occupational Safety and Health Administration) Certification, LEAN Six Sigma, Welding, Heavy Equipment Operator, and Lineman Technician.

SC Technical College System Forms Unique Partnership with SC First Steps

SC First Steps is the state's only dedicated, comprehensive early childhood initiative focused on getting children ready for school and life success. The program works with families, early educators, and communities statewide to support children's success from birth through age five. Like the SC Department of Employment and Workforce partnership, the SC Technical College System reached out to the nearly 30,000 parents of First Steps' participating children. The System offered free short-term training in high-demand fields.

TENNESSEE

Dr. Karen Bowyer Announces Retirement



Dr. Karen Bowyer

Dyersburg State Community College (DSCC) President Dr. Karen Bowyer has announced her plans to retire effective December 31, 2021, after nearly 50 devoted years of service to higher education.

November will mark 37 years of Dr. Bowyer serving as president of DSCC. She is the first female and third president to lead the College, which serves Crockett, Dyer, Gibson, Lake, Lauderdale, Obion, and Tipton counties. Dr.

Bowyer was the first female president at a public postsecondary institution in the State of Tennessee and she is the first female and longest-serving president in the Tennessee Board of Regents (TBR) system.

Dr. Bowyer earned a Bachelor of Arts degree in Mathematics from Knox College in 1963; a Master of Arts degree in Mathematics from Rutgers, The State University, in 1967; and a Doctor of Philosophy in Mathematics Education from the University of Alabama in 1971.

She married the late Dr. Carlton Bowyer and moved to Memphis in May of 1972.

Dr. Bowyer's love for education was ignited when she began teaching mathematics at Libertyville High School in Libertyville, Illinois, from 1963 to 1966. Her lifelong career in postsecondary education began when she traveled overseas to serve as a mathematics department coordinator and instructor at Colegio Bolivar, Cali, in Colombia, South America from 1967 to 1970. Upon returning to

the United States, she became a graduate assistant of international programs at the University of Alabama from 1970 to 1971. She taught in Mexico City, Mexico, at Colegio Americano from 1971 to 1972 as a mathematics coordinator and instructor. Dr. Bowyer served as a temporary instructor of mathematics at Memphis State University from September to December 1972. She then came to Shelby State Community College as a part-time instructor of mathematics from January to June 1973; an assistant professor of mathematics and methodology from 1973 to 1974; head of the department and assistant professor of mathematics and methodology from 1974 to 1978; a coordinator of multicultural studies from 1975 to 1978; interim president from July 1981 to October 1982; and dean of instruction and associate professor of mathematics and methodology from 1978 to 1984.

On November 5, 1984, Dr. Bowyer became interim president of DSCC until she was appointed to her current position of president on May 1, 1986.

Since becoming interim president in 1984 and president in 1986, Dr. Bowyer has led DSCC through significant growth. Enrollment has grown by more than 100% during her tenure, peaking at 3,751 in 2011-12.

Dr. Bowyer has served on many professional boards in various capacities including past Chair of the Committee on Latin American Schools of the Southern Association of Colleges and Schools (SACS); the Executive Council of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Board of Trustees; and the Southern Association of Colleges with Associate Degrees (SACAD).

Volunteer State Community College Names New President



Dr. Orinthia T. Montague

The Tennessee Board of Regents recently appointed Dr. Orinthia T. Montague as the next president of Volunteer State Community College effective September 1, 2021.

The board's unanimous action in a special called meeting approved Chancellor Flora W. Tydings' recommendations of the candidate.

Dr. Montague succeeds Dr. Jerry Faulkner, who retired at the end of August after more than nine years as the third president of Volunteer State Community College.

Dr. Montague earned her Ph.D. in higher education administration at the University of Missouri - St. Louis, a Master of Arts degree in counseling at Lindenwood College and a Bachelor of Arts in interpersonal communication at Truman State University. Prior to her service in New York, she was vice president of student affairs and chief diversity officer, and dean of students, at Normandale Community College in

Bloomington, MN. She earlier served at the University of Missouri – St. Louis, including as associate vice provost and dean of students.

TEXAS

Dr. Justin Lonon To Be New Chancellor of Dallas College



Dr. Justin Lonon

The Dallas College Board of Trustees recently approved Dr. Justin Lonon as the eighth chancellor of Dallas College, effective Sept. 1, 2022. The appointment of Dr. Lonon was approved by a formal vote of the trustees, following a 21-day waiting period required by the state of Texas.

Dr. Joe May previously announced his intent to retire as chancellor effective in August 2022. He will remain in the chancellor role through 2022 and work alongside Dr. Lonon during that time to ensure continuity through the transition.

He most recently served as executive vice chancellor of Dallas College with responsibility for finance, governmental relations, legal, board relations, diversity, equity and inclusion, facilities, human resources, innovation and technology, marketing and communications, safety and security, emergency management, institutional effectiveness and strategic initiatives. Dr. Lonon has previously led Dallas College's educational policy, workforce and economic development, and institutional research divisions. He also served as interim president for Brookhaven College in 2019.

Texas Community Colleges Honored by Lumina Foundation

Association of Community Colleges' Texas Success Center was selected by Lumina Foundation to join the Racial Equity for Adult Credentials in Higher Education (REACH) Collaborative, a national initiative focused on helping thousands more Black, Hispanic, Latino, and Native American adults earn credentials. A total of 48 community colleges in Texas will participate in the collaborative, creating pathways from quality credentials to associates programs that embed culturally sustaining practices and sequenced student supports.

Persistent structural barriers continue to limit education and training opportunities and outcomes for

adults of color. Pathways created through the REACH Collaborative will lead to quality short-term credentials that align with associate degree programs, making it possible for Black, Hispanic, Latino, and Native American adults to pursue better job prospects while continuing to progress toward a degree. Colleges will implement a holistic approach to delivering support that combines comprehensive academic, advising, and financial supports tailored to the unique needs of adult learners of color. An intentional focus on weaving practices that honor and nurture students' cultures, values, heritage, and language into each part of the student experience will ensure that the pathways are anchored in racial equity.

States were selected for their innovative, student-centered pathways efforts, supports for adult students, and demonstrated commitment to equitable student success. The Texas Success Center is building on the foundation of its successful Texas Pathways strategy to expand short-term and industry-based credentials that lead toward high-demand careers with family-sustaining wages. Texas Reskilling and Upskilling through Education (TRUE) Pathways begin with short-term credentials that can stand alone as new training opportunities for immediate employment but are also intended to stack so that learners can pursue further in-demand skills and credentials.

As efforts to enroll and graduate more adult learners of color have intensified in recent years, systemic barriers in higher education remain. The adoption of widespread reform efforts at institutions across the country has shown some promising results in improving completion rates, but work remains to serve adults and close racial equity gaps more intentionally. Disparities exacerbated by the COVID-19 pandemic threaten to widen the 17-point percentage gap between white and Black adults and further compound inequalities that have been laid bare. The REACH Collaborative will work to close the gap by expanding on pathway reform efforts in a way that acknowledges and addresses the needs and lived experiences of adult learners of color.

VIRGINIA

Chancellor Glenn DuBois Announces Retirement



Dr. Glenn DuBois

Dr. Glenn DuBois, who has been chancellor of the Virginia Community College System (VCCS) since 2001, announced that he will retire at the end of June 2022. Dr. DuBois is the longest serving-serving chancellor in the history of the VCCS.

Throughout his tenure, DuBois led the 23-college system through three strategic plans, and recently oversaw a fourth.

Before coming to Virginia, DuBois held executive roles in higher education such as the Commissioner and CEO of what was then New Hampshire Community Technical Colleges and Director of Community Colleges for the State University in New York.

The Phi Theta Kappa Honor Society presented DuBois with their State Community College Award of Distinction at its 2008 national convention.

DuBois has a doctorate in higher education administration, research and policy from the University of Massachusetts. He holds a master's degree from Eastern Kentucky University, a bachelor's degree from Florida Atlantic University and an associate of science degree from the State University of New York at Farmingdale.

President Dr. Frank Friedman Announces Retirement



Dr. Frank Friedman, who has served as President of Piedmont Virginia Community College (PVCC) since 1999, announced that he will retire at the end of May 2022. Friedman served as the fifth president of PVCC. The State Board for Community Colleges, Chancellor Glenn DuBois and the PVCC College Board will conduct a national search to find the next PVCC President.

Dr. Frank Friedman

Over the course of his career in higher education, Dr. Friedman has served on national higher education advisory commissions, as a board member with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and as a Virginia representative to the thirteen-member Executive Council of the Commission. He has also served on a number of boards in the PVCC service area, and has earned numerous recognitions and distinctions.

Patrick & Henry Community College



Patrick & Henry Community College President Angeline Godwin retired effective July 1, 2021. Dr. Godwin served as P&HCC's third president.

Dr. Angeline Godwin

Godwin, who has a law degree from the Thomas M. Cooley Law School in Michigan, and a doctorate in English from Florida State University, has had a distinguished career in higher education. She served as Vice President for Research and Development at the

University of Southern Mississippi in Hattiesburg, president and chief executive officer of the Mississippi Technology Alliance and the Institute for Technology Development, Dean of Arts and Sciences at Jackson State Community College in Jackson, Tennessee, and had other administrative and teaching positions in Michigan and Florida.

Among her legacy at P&HCC are the addition of the Dalton IDEA Center in Uptown Martinsville; the Manufacturing, Engineering, and Technology Complex in the Patriot Center; and two training facilities in Patrick County. In addition, the College received several national distinctions, several competitive national and regional grants, and added a number of new sports programs.

Patrick & Henry Community College Announces New President



Dr. Greg Hodges has been chosen to serve as President of Patrick & Henry Community College (PHCC).

Dr. Hodges has a bachelor's degree from the College of William & Mary, a master's degree from Bethany Theological Seminary, a master's degree from the University of Phoenix, and a doctorate from Trident University International.

Dr. Greg Hodges

Dr. Hodges started his career in higher education in 2004 as an assistant professor of Education Assisting at P&HCC. Throughout his career, he has served as Assistant Dean of Arts, Science, and Business Technology; Dean of Developmental Education and Transitional Programs; Dean of Academic Success and College Transfer; Vice President of Institutional Advancement, Effectiveness, and Campus Life; and Vice President of Academics and Student Success Services before being named as president.

With his 17 years of higher education experience, Dr. Hodges is set to succeed Dr. Angeline Godwin, who served as P&HCC's president for nine years. Dr. Godwin retired July 1, 2021 and was honored during the State Board for Community Colleges' May meeting by being named as president emeritus of PHCC.

Paul D. Camp Community College Announces New President

Dr. Corey McCray has been chosen to serve as President of Paul D. Camp Community College (PDCCC). Prior to the announcement, Dr. McCray was serving as PDCCC's interim president.

Dr. McCray earned a bachelor's degree in workforce and curriculum development from Southern Illinois University at Carbondale, a master's degree in education from Cam-



bridge College and a doctorate in school leadership from Old Dominion University. Dr. McCray recently completed the Aspen Rising Presidents Fellowship.

After serving seven years in the U.S. Navy, Dr. McCray transitioned to education and gained experience in a wide range of responsibilities. He has

Dr. Corey McCray served in key leadership roles at Tidewater Community College, the Pruden Center for Industry and Technology (now known as the College and Career Academy at Pruden), and as associate vice chancellor for programs at the Virginia Community College System Office.

Dr. McCray is also a former teacher and coach at Lakeland High School, a former principal, and a former community college adjunct professor.

Dr. McCray succeeds former PDCCC president Dr. Dan Lufkin, who now serves as President of Tarrant County College, South Campus, in Texas.

VCCS Colleges with New Names

The State Board for Community Colleges asked local college advisory boards to review the appropriateness of names in the summer of 2020, saying names should reflect the values of inclusive and accessible education articulated in the Virginia Community College System mission statement, with special emphasis on diversity, equity, and opportunity.

After a thorough review at the local college level, four of Virginia's community colleges have newly approved names.

- John Tyler Community College becomes Brightpoint Community College
- Lord Fairfax Community College becomes Laurel Ridge Community College
- Thomas Nelson Community College becomes Virginia Peninsula Community College
- Patrick Henry Community College becomes Patrick & Henry Community College

The Virginia State Board of Community Colleges will consider approval of a proposed name change for Dabney S. Lancaster at its November 2021 meeting. The proposed new name, pending State Board approval, is Mountain Gateway Community College.



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